

**FIRST FIVE YEAR  
EDUCATION  
DEVELOPMENT PLAN  
(2005-2009)**

**DISTRICT BADIN**

## **1. Profile of District Badin**

Badin District comprises of five Talukas, Badin, Matli Shaheed Fazal Rahoo, Talhar and Tando Bago. The number of revenue/ administrative units is 14 circles, 111 tapas, 535 Dehs and 49 Union Councils. Total area of Badin District is 6726 Sq. It has a mild climate. Rainfall is highly erratic and unpredictable with an average of 258.8 mm.

### **1.1 Population**

According to the 98 census the population of Badin District was 1,138,604 with a break up of 16% urban and 84% rural populace, and a population density of about 170 persons per Sq.km. The rural domain, extending to about 4,000 settlements, includes only 1547 large settlements of large sizes above 200 people. Male and female composition was 52.5 and 47.5 percent of the total population respectively in 1998.

## **2. EFA Commitments and the District Education Program**

### **2.1 The EFA National Plan of Action (2001-2015)**

The government is committed to perusing the goals of education for all. This commitment was made, along with 164 nations of the world, at the global education conference in Dakar in 2000. To honor the international commitment, the government developed the EFA National Plan of Action, the goals and targets of which are,

Ensuring all children have access to complete, free and compulsory primary education. The target is to raise net enrollment from 66 percent to 100 percent

- Ensuring that the learning needs of all adults are made through equitable access to appropriate learning, life skills.
- Eliminating gender disparity in primary and secondary education by 2005. And achieving gender equality by 2015.
- Increasing the literacy rate from 49% to 86% in the next 15 years. And ensuring equitable access to basic continuing education for all adults.
- Improving all aspects of the quality education and ensuring measurable learning out comes, specially in literacy and essential life skill
- The EFA National plan of action had been developed in the mid of 2001 by the ministry of education, committing a number of specific actions, including the development of district EFA Plans and their finalization by the end of 2002. Phase I of the plan also promises a net participation rate of 82% (male 92% and female 72%) a literacy rate of 61% development of curricula for every childhood

education and establishment of ECE centers. Revision of text books and incorporation of new knowledge, skills and technologies, proper monitoring and management information system.

Unfortunately district Badin has long way to go in achieving EFA goals. Though District Education department has already prepared district EFA Plan (2003-2005) but serious effort was made for its proper implementation when National Commission for Human Development was established in Badin in May 2003. and then onwards it has supported education department to take practical steps to achieve EFA goals in the district.

## **2.2 National Commission for Human Development (NCHD)**

For the effective implementation of the framework of action on EFA, the Govt. of Pakistan established a task force on human development with a mandate to come up with innovative solutions to improve the state of education and health in the country. In this regard task force proposed a National Commission for Human Development NCHD to lead the country in a coordinated manner towards development. The Commission was formed on 19<sup>th</sup> June 2002 under a presidential ordinance.

The NCHD's Education Program aims to assist the government in achieving 100% primary school enrollment and will open Feeder Schools in areas where no government primary schools exist. The program targets three age groups: 5-7 years old will be beneficiaries of the Universal Primary Education and feeder schools project, 8-14 year old will benefit from the non-formal community based primary schools project and 15-39 years old will be enrolled in the Adult Literacy project.

## **3. Constitution of District Education Board, Badin**

Accordingly, an education board was constituted under the notification No-DCO/BDN/DEV/816 dated 17-5-04 by the district government and it was ensured that all relevant stakeholders become its members

### **3.1 Members of District Education Board Badin**

- |    |   |                  |
|----|---|------------------|
| 1. | Zila Nazim District Government Badin(Sardar KamalKhan Chang)                        | Chairman         |
| 2  | District Coordination Officer, Badin (Sayed Mumtaz Ali Shah)                        | Co-Chairman      |
| 3  | Executive District Officer, Edu Badin (Haji Saleem Memon)                           | Member/Secretary |
| 4  | General Manager NCHD Badin (Zahid Ali Abbasi)                                       | Member           |
| 5  | Ghulam Mustafa Gishkori<br>(Member of Educational Committee of Zila Council Badin)  | Member           |
| 6  | Ghulam Muhammad Nizamani<br>(Member of Educational Committee of Zila Council Badin) | Member           |
| 7  | Malik Akhtar<br>(Member of Educational Committee of Zila Council Badin)             | Member           |
| 8  | Mr.Niaz Ahmed Memon<br>(Member of Educational Committee of Zila Council Badin)      | Member           |
| 9  | Ms.Zaibunissa Jamali  | Member           |

|    |  |        |
|----|--|--------|
|    | Member of Educational Committee of Zila Council Badin  |        |
| 10 | Mr. Muhammad Ramzan Mandhro President ( GSTA)  | Member |
| 11 | Mr. Aijaz Ali Notkani (President (SPLA)  | Member |
| 12 | Mr. Abdul Razaque Maheri President (PTA)   | Member |
| 13 | Mr. Muhammad Ismail Memon President (SPSSA)<br>(Member of Educational Committee of Zila Council Badin) | Member |
| 14 | Dr. Akash Ansari President (B.I.R.D.S)   | Member |
| 15 | Malik Muhammad Ilyas. (Representative of Press Club Badin)   | Member |
| 16 | Muhammad Hashim Bhurgri (Representative of Aiwan-e-Sahafat Badin)                                      | Member |
| 17 | Mr. Abdul Wahid Halepoto (Prominent Educationist of District)  | Member |
| 18 | Ms. Nasreen Akhtar Shah (councilor Matli)  | Member |
| 19 | Ms. Najma Junejo (Member Zila Council)   | Member |

## **3.2 District Education Development Plan**

The District Education Board after holding several meetings approved a five year Education Development Plan for district Badin on its meeting held on 17-05-2004. The plan includes Vision, Mission, Goal, Objectives and strategies to achieve the objectives. The salient features of the plan are as under:

### **3.2 (a) Vision**

Education for all, so that socially aware, economically prosperous and enlightened society is created in district Badin

### **3.2 (b) Mission**

Increase literacy rate from 24% to 54% up to year 2009 with quality education ensuring that learning needs of all children, young people and adults are met through equitable and easy access to educational facilities making them more responsible citizens, equipped with all life skills, moral and social values.

### **3.2 ( c ) Goal**

Improvement in access, equity and quality of education.

### **3.2 (d) Objectives**

- Ensure quality education in all educational institutions.
- Enrollment of 5-7 years children every year.
- Reduce drop out at primary level.
- Increase adult literacy especially for women.
- Train all teachers.
- Improve physical infrastructure of all educational institution, especially at primary level.

- To enhance community participation through social mobilization and strengthening of parent teacher associations and School Management Committees.
- To remove gender disparity through equal enrollment of girls student by social mobilization and establishing new girls primary school.
- To make the district education board more active and effective.

#### **4. Current Situation of Education Sector in District Badin**

- Literacy rate: 24.83%
- Net enrollment rate: 56%
- Gross enrollment rate: 85%
- Dropout rate: 70%

##### **4.1 Current Situation of Badin in Education Sector**

|                                     |      |
|-------------------------------------|------|
| • Total Primary Schools             | 3052 |
| • Boys Primary School               | 700  |
| • Girls Primary Schools             | 485  |
| • Mixed Primary Schools             | 1867 |
| • Branch Schools                    | 544  |
| • Community Model Schools for girls | 16   |
| • Community Supported Schools       | 20   |
| • Higher secondary schools male     | 02   |
| • Higher secondary schools female   | 03   |
| • Colleges male                     | 03   |
| • Colleges female                   | 02   |
| • Technical colleges                | 02   |
| • Commercial Centers                | 04   |
| • Vocational Centers                | 03   |
| • Private Schools                   | 65   |
| • Deeni Madrasa                     | 90   |
| • Cantonment School                 | 01   |
| • Middle Schools (B)                | 22   |
| • Middle Schools (G)                | 25   |
| • Middle Schools (Mixed)            | 49   |
| • High Schools (B)                  | 27   |
| • High Schools (G)                  | 12   |
| • High Schools (Mixed)              | 21   |
| • Non-formal Schools                | 31   |
| • Literacy Centers                  | 102  |
| • Total Primary Teachers            | 4442 |
| • Male Primary Teachers             | 3774 |
| • Female Primary Teachers           | 668  |

#### 4.2 Population Taluka and Union Council wise (3-5 & 5-9) Years Children

Table No.1 Population Taluka wise

Table No. 1 ( a) Population Taluka wise

| S. No.       | Taluka    | Population    | 3-4 yrs      | 5-9 yrs       | Total Union Councils |
|--------------|-----------|---------------|--------------|---------------|----------------------|
| 1            | Badin     | 55210         | 11773        | 43437         | 12                   |
| 2            | Talhar    | 31226         | 6887         | 24339         | 6                    |
| 3            | Matli     | 49216         | 11215        | 38001         | 13                   |
| 4            | T. Bago   | 37195         | 11743        | 25452         | 10                   |
| 5            | S.F Rahoo | 44004         | 9864         | 34140         | 8                    |
| <b>Total</b> |           | <b>216851</b> | <b>51482</b> | <b>165369</b> | <b>49</b>            |

#### 4.3 Bifurcation of population union council wise:

Table No:2

| <b>Tehsil Badin</b>  |                  |                    |                    |
|----------------------|------------------|--------------------|--------------------|
| S.No.                | Name of U/C      | Total Children 3-4 | Total Children 5-9 |
| 1                    | Kadhan           | 989                | 3752               |
| 2                    | MK Burghari      | 1399               | 4908               |
| 3                    | Kadi Kazia       | 1280               | 4343               |
| 4                    | Mathi 111        | 1201               | 4854               |
| 5                    | Badin 11         | 527                | 2257               |
| 6                    | Bughara Memon    | 1302               | 5054               |
| 7                    | launwari Sharif  | 843                | 3020               |
| 8                    | Abdullha Shah    | 485                | 1601               |
| 9                    | Badin 1          | 610                | 2763               |
| 10                   | Seerani          | 800                | 2287               |
| 11                   | Nindo            | 1443               | 4834               |
| 12                   | Badin111         | 894                | 3764               |
|                      | <b>Total</b>     | <b>11773</b>       | <b>43437</b>       |
| <b>Tehsil Talhar</b> |                  |                    |                    |
| S.No.                | Name of U/C      | Total Children 3-4 | Total Children 5-9 |
| 1                    | Talhar           | 834                | 3482               |
| 2                    | Saeed Pur        | 1361               | 4653               |
| 3                    | Dando            | 1203               | 4348               |
| 4                    | Rajo Khanani     | 947                | 3210               |
| 5                    | Puro Lashari     | 1316               | 4966               |
| 6                    | T G hyder        | 1226               | 3680               |
|                      | <b>Total</b>     | <b>6887</b>        | <b>24339</b>       |
| <b>Tehsil Matli</b>  |                  |                    |                    |
| S.No.                | Name of U/C      | Total Children 3-4 | Total Children 5-9 |
| 1                    | Tando Ghulam Ali | 795                | 3012               |
| 2                    | Helapota         | 772                | 2364               |

|    |                             |              |              |
|----|-----------------------------|--------------|--------------|
| 3  | Ghulam Shah                 | 710          | 2209         |
| 4  | Matli 1                     | 567          | 2528         |
| 5  | Dumbalo                     | 616          | 2326         |
| 6  | Budo Qambrani               | 612          | 2155         |
| 7  | Malhan                      | 1092         | 4841         |
| 8  | Nazar pur                   | 1281         | 3725         |
| 9  | Thari                       | 999          | 3214         |
| 10 | Phalkara                    | 1491         | 4012         |
| 11 | Haji sawan Manak<br>laghari | 906          | 3204         |
| 12 | Manak leghari               | 832          | 2379         |
| 13 | Mati 11                     | 542          | 2032         |
|    | <b>Total</b>                | <b>11215</b> | <b>38001</b> |

### ***Tehsil T. Bago***

| <b>S.No.</b> | <b>Name of U/C</b> | <b>Total Children 3-4</b> | <b>Total Children 5-9</b> |
|--------------|--------------------|---------------------------|---------------------------|
| 1            | Tando Bago         | 1198                      | 2414                      |
| 2            | Pahar Mari         | 1191                      | 1950                      |
| 3            | Dada               | 1185                      | 2403                      |
| 4            | Khadaro            | 1087                      | 1913                      |
| 5            | Chabarlo           | 1210                      | 2163                      |
| 6            | Panghario          | 1282                      | 2904                      |
| 7            | Khoski             | 1185                      | 3320                      |
| 8            | khair pur Ghambo   | 1275                      | 3483                      |
| 9            | Khalifo Qasim      | 1208                      | 2623                      |
| 10           | Dei jarks          | 922                       | 2279                      |
|              | <b>Total</b>       | <b>11743</b>              | <b>25452</b>              |

### ***Tehsil S.F Rahoo***

| <b>S.No.</b> | <b>Name of U/C</b> | <b>Total Children 3-4</b> | <b>Total Children 5-9</b> |
|--------------|--------------------|---------------------------|---------------------------|
| 1            | Ahmed Rajo         | 1276                      | 4557                      |
| 2            | Dubi               | 1067                      | 3847                      |
| 3            | Gharo              | 1417                      | 4256                      |
| 4            | Golarchi           | 1457                      | 5413                      |
| 5            | Kario Ganhwar      | 1261                      | 4106                      |
| 6            | Khorwah            | 1047                      | 3732                      |
| 7            | Rahooki            | 1163                      | 3786                      |
| 8            | Tarai              | 1176                      | 4443                      |
|              | <b>Total</b>       | <b>9864</b>               | <b>34140</b>              |

## 5. Enrollment Data

The next step in situation analysis is enrollment data comprising population with total enrollment gives total picture of education situation at the district level.

### 5.1 District Enrollment

**Table No: 3 District Enrollments:**

| Level            | No: of Schools |       |       |       | Population |        |        | Enrollment |       |        |
|------------------|----------------|-------|-------|-------|------------|--------|--------|------------|-------|--------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls  | Total  | Boys       | Girls | Total  |
| Primary          | 700            | 485   | 1867  | 3052  | 115056     | 110925 | 225981 | 107780     | 70372 | 178152 |
| Middle           | 22             | 25    | 49    | 96    | 33786      | 28301  | 62087  | 2283       | 1241  | 3524   |
| Secondary        | 27             | 12    | 21    | 60    | 28101      | 22166  | 50267  | 11787      | 4337  | 16124  |
| Higher Secondary | 2              | 3     | 0     | 5     | 22639      | 17388  | 40027  | 328        | 116   | 444    |

| Level            | Enrollment %age | Drop out ratio |
|------------------|-----------------|----------------|
| Primary          | 78.8%           | 50%            |
| Middle           | 5.6%            | 30%            |
| Secondary        | 32%             | 15%            |
| Higher Secondary | 1.1%            | 5%             |

### Taluka Wise Enrollment:

**Table No:4**

**Taluka: Talhar**

| Level            | No. of schools |       |       |       | Population |       |       | Enrollment |       |       |
|------------------|----------------|-------|-------|-------|------------|-------|-------|------------|-------|-------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls | Total | Boys       | Girls | Total |
| Primary          | 116            | 74    | 258   | 448   | 15300      | 12200 | 27500 | 13200      | 6942  | 20142 |
| Middle           | 1              | 1     | 5     | 7     | 4860       | 4033  | 8893  | 498        | 179   | 677   |
| Secondary        | 11             | 2     | 0     | 13    | 3800       | 3575  | 7375  | 2443       | 437   | 2880  |
| Higher Secondary | 0              | 1     | 0     | 1     | 3870       | 2875  | 6745  | 0          | 437   | 437   |

**Table No.5**

**Taluka: Matli**

| Level            | No. of schools |       |       |       | Population |       |       | Enrollment |       |       |
|------------------|----------------|-------|-------|-------|------------|-------|-------|------------|-------|-------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls | Total | Boys       | Girls | Total |
| Primary          | 138            | 153   | 494   | 785   | 28043      | 29897 | 57940 | 28716      | 19387 | 48103 |
| Middle           | 3              | 4     | 19    | 26    | 8196       | 7088  | 15284 | 1045       | 494   | 1539  |
| Secondary        | 5              | 2     | 8     | 15    | 6913       | 5632  | 12545 | 4246       | 1815  | 6061  |
| Higher Secondary | 0              | 0     | 0     | 0     | 5722       | 4406  | 10128 | 0          | 0     | 0     |

**Table No.6****Taluka: T. Bago**

| Level            | No. of schools |       |       |       | Population |       |       | Enrollment |       |       |
|------------------|----------------|-------|-------|-------|------------|-------|-------|------------|-------|-------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls | Total | Boys       | Girls | Total |
| Primary          | 216            | 55    | 392   | 663   | 30932      | 29453 | 60385 | 21014      | 12953 | 33967 |
| Middle           | 4              | 6     | 8     | 18    | 9035       | 7491  | 16525 | 354        | 180   | 534   |
| Secondary        | 1              | 4     | 5     | 10    | 7458       | 5803  | 13261 | 1110       | 782   | 1892  |
| Higher Secondary | 1              | 1     | 0     | 2     | 5835       | 4455  | 10290 | 1203       | 85    | 1288  |

**Table No.7****Taluka: S.F Rahoo**

| Level            | No. of schools |       |       |       | Population |       |       | Enrollment |       |       |
|------------------|----------------|-------|-------|-------|------------|-------|-------|------------|-------|-------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls | Total | Boys       | Girls | Total |
| Primary          | 89             | 147   | 303   | 539   | 20751      | 18521 | 39272 | 18158      | 12166 | 30324 |
| Middle           | 4              | 6     | 8     | 18    | 5693       | 4596  | 10289 | 349        | 240   | 589   |
| Secondary        | 4              | 0     | 3     | 7     | 4626       | 3444  | 8070  | 772        | 76    | 848   |
| Higher Secondary | 1              | 1     | 0     | 2     | 3737       | 2531  | 6268  | 642        | 360   | 1002  |

**Table No.8****Taluka: Badin**

| Level            | No. of schools |       |       |       | Population |       |       | Enrollment |       |       |
|------------------|----------------|-------|-------|-------|------------|-------|-------|------------|-------|-------|
|                  | Boys           | Girls | Mixed | Total | Boys       | Girls | Total | Boys       | Girls | Total |
| Primary          | 141            | 56    | 420   | 617   | 20030      | 20854 | 40884 | 26700      | 18924 | 45624 |
| Middle           | 10             | 8     | 9     | 27    | 6002       | 5093  | 11095 | 435        | 517   | 952   |
| Secondary        | 6              | 4     | 5     | 15    | 5304       | 3712  | 9016  | 3151       | 1044  | 4195  |
| Higher Secondary | 0              | 0     | 0     | 0     | 3475       | 3121  | 6596  | 0          | 0     | 0     |

**Note: Mix schools are basically Boys schools and this number is deducted from Boys schools**

## 6. School without Adequate Facilities

Each school should have the basic provisions like water, toilet, electricity, boundary wall and proper furniture etc. but unfortunately these facilities are missing in our schools. The non availability of these facilities results in low enrollment and high drop out ratios.

**Table No: 9 Facilities in Elementary Schools in the District**

| S# | Tehsil       | Elementary Schools<br>M/F | Electricity<br>M/F | Toilets<br>M/F | Drinking Water<br>M/F | Boundary Wall<br>M/F |
|----|--------------|---------------------------|--------------------|----------------|-----------------------|----------------------|
| 1  | Talhar       | 383/65                    | 36/6               | 91/36          | 143/11                | 99/34                |
| 2  | Tando Bago   | 598/65                    | 15/13              | 148/34         | 151/26                | 114/36               |
| 3  | S.F Rahoo    | 474/65                    | 31/4               | 145/42         | 136/18                | 130/40               |
| 4  | Badin        | 692/85                    | 35/27              | 148/27         | 109/26                | 138/37               |
| 5  | Matli        | 638/147                   | 51/10              | 228/72         | 229/58                | 195/79               |
|    | <b>Total</b> | <b>2785/427</b>           | <b>168/60</b>      | <b>760/211</b> | <b>768/139</b>        | <b>676/230</b>       |

### 6.1 Facilities and Cost Required under this Plan

**Table No: 10 Number of Schools to be provided basic facilities in this plan**

| Facility to be Provided    | No: of Schools | Cost Per School<br>Rs. | Total Amount<br>Rs. |
|----------------------------|----------------|------------------------|---------------------|
| Boundary Wall              | 50             | 150,000                | 7,500,000           |
| Water & Toilets            | 50             | 50,000                 | 2,500,000           |
| Water (Hand Pumps & Motor) | 50             | 15,000                 | 750,000             |
| Furniture                  | 45             | 22,200                 | 999,000             |

## 7. Shelter less Schools in the District

Due to lack of proper planning an overwhelming percentage of schools are shelter less. Nevertheless before deciding which shelter less schools should be catered first and so on a proper inventory of shelter less schools is essential.

Following tables shows total No. of shelter less schools both Boys and Girls in the district Badin

**Table No: 11 List of Shelter Less Schools in the District**

| S.No | Tehsils      | Shelter less schools (Boys) | Shelter less schools (Girls) |
|------|--------------|-----------------------------|------------------------------|
| 1    | Talhar       | 183                         | 27                           |
| 2    | Tando Bago   | 238                         | 18                           |
| 3    | S.F Rahoo    | 329                         | 17                           |
| 4    | Badin        | 344                         | 27                           |
| 5    | Matli        | 109                         | 34                           |
|      | <b>Total</b> | <b>1203</b>                 | <b>123</b>                   |

We have 1203 Boys and 123 Girls Shelter less School in the district. Following table shows the number of schools to be covered in this plan.

**Table No: 12 Two Roomed Building for Shelter Less Schools to be covered in this plan:**

| <b>No: of Shelter less schools to be covered</b> | <b>Cost per school Rs.</b> | <b>Total Cost Rs.</b> |
|--|----------------------------|-----------------------|
| <b>45 (Boys &amp; Girls)</b>                     | <b>910,000</b>             | <b>40,950,000</b>     |

### **8. Monitoring & Supervision (Provision of TA/DA for Supervisory Staff)**

During the meeting of Education Board it was realized that monitoring and supervision of schools is very weak and it needs to be properly strengthened for achievement of better results. In this connection meetings with supervisors were held at district and tehsil level. The supervisory staff was given targets of detailed inspection of the schools. In last five months they have completed the inspection and the data of inspection was recorded in the registers provided by NCHD. All ADOs male & female were asked to nominate the staff for training of computer skills. The staff has completed the basic training from Computer Technology Learning Center of NCHD. All the ADOs have been given computers purchased from District Government Budget for compilation & computerization of data recorded in those registers.

The supervisory staff was given the understanding that they will be provided TA/DA of Rs.1000/ for proper monitoring and supervision of the schools, so far they have not been provided this amount because there is no provision in regular budget of this year.

### **9. Transport for Supervisory Staff**

Furthermore the provision of transport that is motor bikes to the supervisory staff will further strengthen their capacity to properly monitor & evaluate the academic performance in the schools; therefore the provision is kept for purchase of motor bikes.

**Table No: 13 Required cost for Monitoring & Supervision**

| <b>Item</b>                       | <b>Required No: of items</b> | <b>Unit Cost Rs.</b> | <b>Total Cost Rs.</b> |
|-----------------------------------|------------------------------|----------------------|-----------------------|
| Motor Bikes for Supervisors & LCs | 100                          | 55,000               | 5,500,000             |
| POL & Maintenance of Motor Bikes  | 100                          | 100*1000*12 months   | 1,200,000             |
| POL for Vehicles of               | 10                           | 10*4000*12 months    | 480,000               |

|  |    |                    |                  |
|--|----|--------------------|------------------|
| ADOs (Male & Female)                             |    |                    |                  |
| Maintenance for Vehicles of ADOs (Male & Female) | 10 | 10*1000* 12 months | 120,000          |
| <b>Total</b>                                     |    |                    | <b>7,300,000</b> |

#### **10. Social Mobilization**

The Board has proposed social Mobilization to achieve the objective of the plan. For that a 15-20 minutes movie is to be filmed for social mobilization targeting rural parents and teachers.

**Table No: 14 Cost of Movie for Social Mobilization**

| <b>Item</b>                 | <b>Total Cost<br/>Rs.</b> |
|-----------------------------|---------------------------|
| <b>Preparation of Movie</b> | <b>300,000</b>            |