



Report on Planning Convention Jamshoro at PSU-SDSSP, Karachi

Held on

2nd November, 2007

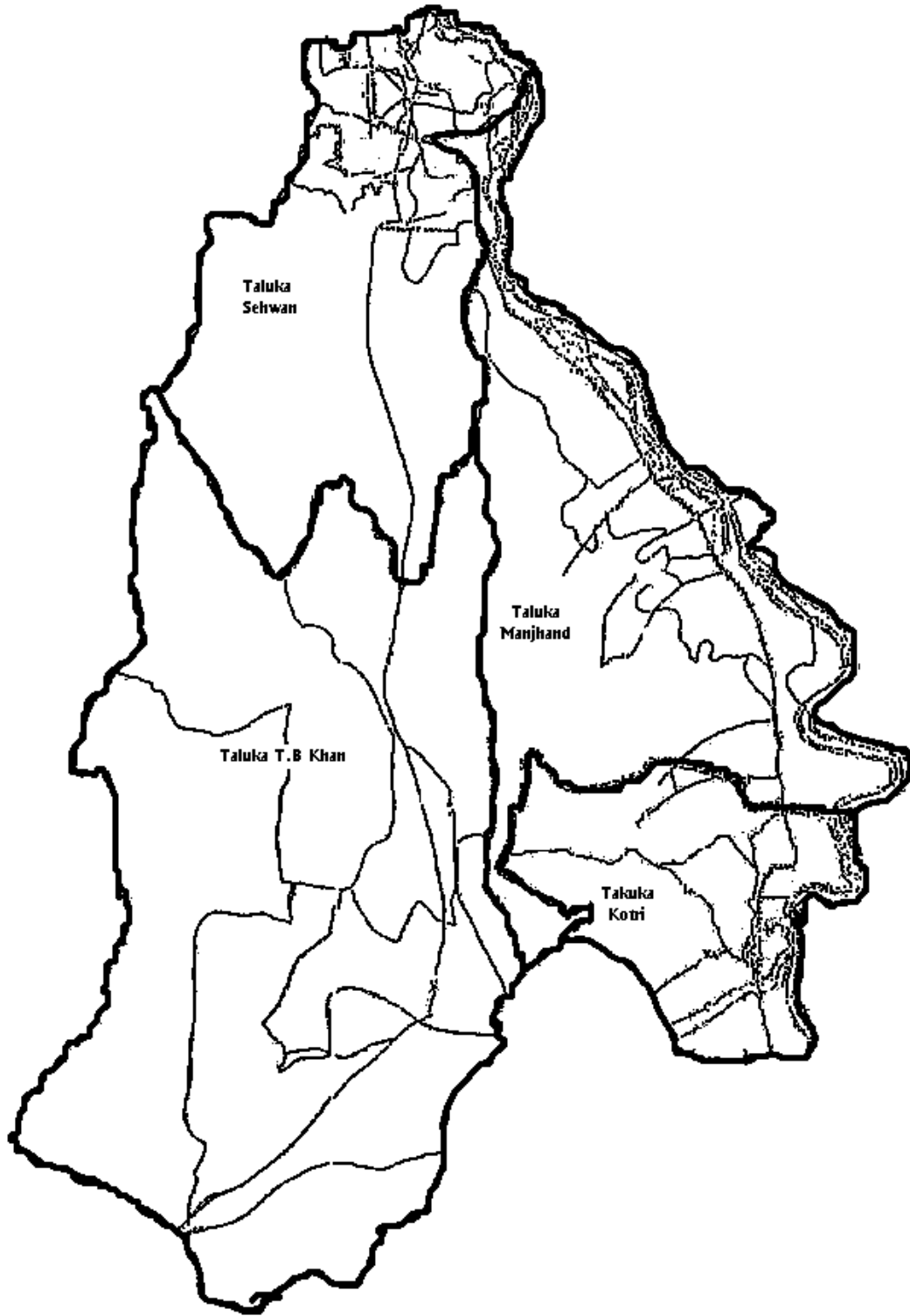


Table Contents

- 1. Concept of Planning Convention**
- 2. Planning Convention**
- 3. Speeches**
 - i Address of Program Director, Mr. Abdul Kabir Kazi
 - ii Presentation of EDO (F&P)
- 4. Planning in Health Sector**
 - i Presentation on Health Sector
 - ii Observations of Stakeholders
- 5. Planning in Education Sector**
 - i Presentation on Education Sector
 - ii Observations of Stakeholders
- 6. Conclusion**
- 7. List of participants**

1. Concept of Planning Convention

A. Objective:

To synchronize the Sector Planning exercise with budget making process.

B. Experience:

With the consultation of provincial and local government PSU-SDSSP prepared guidelines in Jan 2005. On the basis of experience gained and after further consultations with concerned stakeholders guidelines were revised in December 2005. Local government officials have since been repeatedly briefed on the sector guidelines. However, despite all the capacity building initiatives only 10 district governments have been able to access SDSSP funds. The experience gained is that despite the fact that participatory planning approach and need analysis is the hallmark of the Program, district government lacks dedicated forum that seriously encourage them in a meaningful discourse that results in a sector wide view and planning. In some districts the exercise remained confined to some low level of officials of district line departments and F&G Specialist of LSU-SDSSP. However political ownership in most of the districts remained high without concomitant technical support from administration.

C. Concept:

This has been a commitment of SDSSP to streamline the sector planning approach and strives to make it a permanent feature of budget process. The past experience shows quite vividly that “talking” through “paper” and individual meetings are not yielding the desired results. Therefore in order to initiate focused discussion on issues, to provide technical expertise right on the spot, to ensure the level of understanding and comprehension, and to expedite the planning process, so that we can meet the deadline of 1st July 2007, it is suggested that planning conventions may be organized. The theme of the planning conventions would be to prepare Sector Plans of education and health, including district ADP, provincial grants (SERP) and conditional grants.

D. Methodology:

Following procedure would be adopted in planning conventions

- a. District government would be intimated in detail about the planning conventions. Required data, in prescribed formats, be gathered and collated by the district government
- b. High level of ownership, at provincial level, would be ensured. Representatives of PLDs and expert human resource would be engaged to provide insight and technical input to delegates
- c. Following officers would be requested to attend the convention

a. Provincial	Relevant B-19 officer of PLDs (including P&DD) PD SDSSP/DPD Program Officers SDSSP Special invitees of repute
b. District	Nazim of concerned district Naib Nazim of concerned district DCO Concerned EDOs Chairman of Monitoring Committees LSU-SDSSP staff

- d. The quorum for the convention would be:
 - i. Nazim / DCO
 - a) Concerned EDOs and EDO (F&P)
 - b) Chairman of Monitoring Committees
 - c) SDSSP team
 - d) PLDs representatives
- e. The district government would make a detail presentation on:
 - a) Resource envelop of district government
 - i. District ADP
 - ii. Conditional grant
 - iii. Special programs
 - iv. Any other
 - v.
 - b. Vertical programs (non A/c IV) program / projects
 - c. Program/Project/Grants in pipeline
 - d. Need Analysis (probably as done in previous two ASPs)
 - e. Vision and District Priorities-sub sector wise
 - f. Short term objectives
 - g. Schemes proposed to meet the vision and the priorities

- f. The representative of PLDs and experts would then evaluate and guide the district government regarding their selection of priorities and resultant schemes. Issues relating to sustainability of schemes, community ownership, monitoring issues would be discussed.
- g. The Reporter would make a detail noting of all discussions. Decisions taken would be reproduced in the report and sector plan FY07-08 would be the reflective of these decisions.
- h. A follow up teams for weak districts would be formed (through TA resources) to ensure the completion of required activities in due time.
- i. Conditional grant funds would be released to district government on passing of their annual budgets, with ASPs, from district councils.

Incentive package would be designed for representatives of PLDs for provision of their services.

2. Planning Convention Jamshoro

The convention started with the recitation of Holy Quran.

Introductory remarks were made by Mr. Adnan, F&G Specialist, LSU Jamshoro. He said that it was a matter of pride that Jamshoro was geared up to implement the key policy action of SDSSP by adopting sector wide approach and mapping of all resources to plan its development to achieve MDGs.

F&G Specialist Jamshoro praised district Nazim for his dynamic leadership. He commended management capabilities of DCO under whose guidance Jamshoro was making progress.

Mr. Adnan congratulated district team specially EDOs (F&P), (Education), (Health), and (W&S) for their endeavors to formulate Annual Sector Plan and commended the efforts of PSU, Education and Health departments in the preparation of the ASP.

After these remarks there was an introduction of all participants.



3. Speeches

i) Address of Program Director, Mr. Abdul Kabir Kazi:

Program Director, Mr. Abdul Kabir Kazi welcomed the participants of the convention and hoped that the objective of the convention would be achieved with their support.

Program Director informed the participants that the purpose of the Planning Convention was to integrate the preparation of ASP into budget making process. In the first year, he mentioned, this objective was not stressed upon because SDSSP did not have enough time and first tranche had to be released amongst the local governments.

Mr. Kazi mentioned that it was a commitment of government of Sindh with Asian Development Bank that planning for education and health was being done considering whole resource envelope. He informed that in order to achieve that objective SDSSP was holding Planning Conventions so that experiences, knowledge, and expertise of PSU, line departments and local governments could be shared to maximize technical resources to prepare comprehensive plans. The whole planning would be on the basis of need considering situation analysis, he added.

ii) Presentation of EDO (F&P) Mr. Ahmed Bux Soomro:

Introduction of District Jamshoro

Jamshoro is one of the newly created Districts in Sindh by dividing the former Dadu District. It was announced on 13-12-2004 and notified by Board of Revenue on 14-12-2004. Elected Zila Nazim has taken oath of his office on 17-10-2005. The Naib Zila Nazim and Convener of Zila Council Jamshoro have taken oath in January 2006. The elected Zila Council came into existence in January 2006.

The total population of District is 736703 according to Population Census 1998. The total geographical area of District is 11,517 Sq. Km. There are 57 Revenue Tapas in the District with 175 Revenue Dehs, 28 Union Councils & 04 Taluka Municipal Administration.

Situation of Health Sector

The District Government is trying to provide better health care services to its masses by network of health facilities comprising Taluka Head Quarter Hospitals 4 nos, Rural Health Centers 5 no, Basic Health Units 16 nos, Sub-health Centers 2 nos, Government Dispensaries 9 nos, MCH centers 1 nos, DC dispensaries 27 nos, and experimental dispensaries 8 nos. The existing healthcare system is being strengthened by establishment of a network of primary health care facilities in rural areas, up gradation of diagnostic facilities (X-Ray, Ultra sound, and Lab systems) establishment of cardiac care facilities, and casualty cum emergency centers and maternity homes in taluka Headquarter hospitals of the district.

There is an acute shortage of staff in existing health facilities as the posts of specialist's cadre are lying vacant in taluka hospitals and many health facilities are even not functional in the district due to non-availability of staff especially female medics and paramedics. EDO health was requested to give number of non functional units and level of health facility.

Situation of Education Sector

The present situation of education in District Jamshoro is that there are 776 primary schools with the total enrolment of 70838 children. Total middle schools in the district are 31 with the enrollment of 2375 children. There are 39 high schools in the district having 14040 students going therein. So the total number of all schools from primary to high is 846 with the total enrollment of 87253, which can be enhanced up to 40% if the facilities to which there is no access are provided specially to the children living in far-flung areas. So far as access to electricity is concerned, many of the schools are devoid of this advantage which, if provided, will be very instrumental in providing basic facilities and eventually in enhancing enrollment.

Furniture is one of the very important basic needs which our schools are badly missing. In many schools children are being taught on the rugs due to not availability of benches and dual desks.

Also district government is lacking the appropriate number of teachers due to the ban on hiring.

Assessment of Situation

Keeping in view the above situation of Health & Education Sectors in District Jamshoro, the 3rd Year ASPs (SDSSP) of concerned sectors are designed to provide sufficient services & facilities in concerned sectors by including the schemes of hiring in both sectors and provision of lacking facilities in Education Sector of District Jamshoro.

Participants agreed with lacking facilities in education i.e. furniture, equipment and management issues.

FINANCIAL PROFILE OF DISTRICT JAMSHORO

		2006-07 (RE)	2007-08 (BE)
District Revenue			
PFC Transfers		1395.145	1365.982
Grants			
	SDSSP		
	Health	6.216	6.216 + 11.00
	Education	7.597837	7.59 + 13.20
	Allocation for CBOs	-	12.944867
	Any other		
	SDSSP Performance Grant		
	Health	-	7.4000
	Education	-	8.417866
District Own Recourses*		1.901	3.918
District Expenditures			
	Current Expenditure		
	Total Salary	655.334	714.10215
	Total Non-Salary	324.089	502.94785
	Development	412.678	383.392

Above figure against SDSSP (Health & Education) in column nos. 3 and 4 are not match with PFC share (3rd ADF), therefore PSU has corrected the allocation i.e.

Health Sector:	11.00 (Millions)
Education Sector:	13.21 (Millions)

Total (Non CBO):	24.21 (Millions)
	=====

The figures incorporated in Column 3&4 against SDSSP(H &E) by keeping in view the DPDs letter # FD(DR)(32)/SDSSP/2006-07(pt-III) dated 14/7/2007, regarding

Revalidation Of SDSSP Funds, therefore above statement may be made, only to highlight the 3rd Year SDSSP Share.

DEVELOPMENT EXPENDITURE 2007-2008

District presented following status of development expenditure for 2007-08.

Sub Sectors	On-Going Schemes	Allocation Schemes 2007-2008	New	Allocation for Schemes 2007-2008	Total	Total
Agriculture	1	0.66	2	1.00	3	1.66
Water & Power	11	17.50	0	--	11	17.50
Physicalousing	43	57.94	37	11.08	80	69.01
Rural Development (F.T.M)	29	40.14	33	18.88	62	59.02
Education	11	4.29	8	5.06	19	9.35
Health	5	23.74	5	1.00	10	24.74
Sports & Youth Affairs	1	0.28	--	--	1	0.28
Allocation For Abundant Schemes	1	3.50	--	--	1	3.50
CCB Schemes	--	--	--	12.34	0	12.34
Total PSDP:	102	148.04	85	49.35	187	197.39
District Dev: Program	--	--	--	186.00	--	186.00
GRAND TOTAL:	102	148.04	85	235.35	187	383.39

Table showing development expenditure. It was proposed that total cost of schemes, their expenditure and throw forward should also be reflected in the table

4. Planning in Health Sector

i) Presentation on Health Sector

NAZIM'S VISION FOR HEALTH

The over all vision for health sector District Jamshoro is based on “**Health for all**”. It is aiming to implement the strategy of protecting of the masses of the district against hazardous diseases, promoting public health and upgrading curative facilities. Accordingly the mission is the attainment of the highest possible standards of health for the people of the district by providing universally accessible and affordable coverage of preventative, pro-motive, curative and rehabilitative health services.

EXECUTIVE SUMMARY

In order to materialize the vision in to reality for providing effective, equitable, accessible, affordable and quality Health Care Specially for women, children and particularly the poor the district government Jamshoro has decided to set the priorities as per details mentioned below for improvement of Health Status of its population.

1. Strengthening of health services at Taluka Head Quarters Hospitals and Rural Health Centers.

The posts of specialists in surgery medicine, gynae, ophthalmology, peads, ENT specialty, chest disease, dentistry, stands sanctioned in all the four Taluka Head Quarter Hospitals of the District but are lying vacant almost in all the Hospitals with the exception of Taluka Hospital Kotri.

Hence essential posts of specialist in Taluka Hospitals and Female Medics and Paramedics as per requirement of the hospitals identified by the concerned medical superintendent have been included in the plan for providing quality Health Care to the masses of the district for which estimated cost of the project is 6.162 million.

2. Functionalization Of Closed Health Facilities.

The Government has not sanctioned the SNE for creation of posts and provision of other Budget of under mentioned Health Facilities.

Finance department government of Sindh is responsible for creation of posts. EDO (H) Jamshoro has requested to EDO (W&S) Dadu (being executing agency) to furnish PC-IV forms and possession certificates of the said completed health facilities and reminded several times. The SNE of the units under reference will be submitted to government shortly as soon as required documents are received from the concerned quarters.

- a. Basic Health Unit Khuda ki Basti, Taluka Kotri
- b. Basic Health Unit Wali Dad Gabool, Taluka T.B Khan
- c. Government Dispensary Gul Mohammad Sehtani Taluka T.B Khan
- d. Government Dispensary Haji Ali Mohammad Barejo Taluka T.B Khan
- e. Government Dispensary Karchat Taluka T.B Khan

f. Intensive Care Unit Taluka Hospital Kotri

Hence the posts of Medical Officer, Medical Technician/ Dispensers and Dai for above mentioned health facilities have been included in the plan for providing easy accessible Health Coverage to Rural Population of the District.

District Government Jamshoro has also established Intensive Care Unit at Taluka Hospital Kotri for providing treatment facilities to critical serious patients; hence the posts have been included in the plan till the Government sanctions the SNE of the units. The estimated cost of the project is 3.657600 million.

3. Strengthening of routine Immunization

The Posts of vaccinators for strengthening of routine immunization have been included as per priority of the district as a supportive mechanism in order to cover the new borns against T.B, Diphtheria, pertussis, Tetanus, Measles, Polio, and Hepatitis-B in the scattered population.

Similarly there is not a single post of Computer Operator and Driver in the office of the Executive District Office Health Jamshoro hence included in the plan as per priority of the District for which the estimated cost of the project is 1.1804 million.

EDO (H) office is responsible to provide quality health services to the masses of the district being newly created district the office is under staffed. There is not a singly post of computer operator and driver. The SNE of the said posts stands submitted to government and government has desired the commitment of the district government, the matter is under process in the mean time said posts have been demanded till the SNE is sanctioned.

SITUATION ANALYSIS

Jamshoro is the largest district of Sindh province in respect of its area. The majority of the population of the District is deprived of basic needs including safe drinking water, sanitation, communication and particularly the basic health services.

However, the District Government is trying to provide the better health care services to its masses by network of health facilities comprising Taluka Head Quarter Hospitals 4 nos, Rural Health Centers 5 no, Basic Health Units 16 nos, Sub-health Centers 2 nos, Government Dispensaries 9 nos, MCH centers 1 nos, DC dispensaries 27 nos, and experimental dispensaries 8 nos. The existing healthcare system is being strengthened by establishment of a network of primary health care facilities in rural areas, up gradation of diagnostic facilities (X-Ray, Ultra sound, and Lab system) establishment of cardiac care facilities, and casualty cum emergency centers and maternity homes in taluka headquarter hospitals of the district.

There is an acute shortage of staff in existing health facilities as the posts of specialist's cadre are lying vacant in taluka hospitals and many health facilities are even not functional in the district due to non-availability of staff especially female medics and para medics.

Access

District government Jamshoro is trying at its best to provide effective equitable assessable and affordable health services to its masses specially for women, children and particularly the poor at every corner of the district in order to reduce the wide spread prevalence of diseases and improve the health status of its population.

In district Jamshoro all the union councils which are 28 in no. own a health facility, which include THQ Hospitals, RHCs, BHUs and Dispensaries government as well as district council. The health deptt: has strived hard to plan that the health facilities should be centrally located so that it is easy for the dwellers of the vicinities falling under its catchments any easy access, to these health facilities, so that they benefit from these services which are their fundamental right. The only motto of the health deptt: is that the maximum benefits are obtained with the rational and judicious utilization of the facilities well equipped on their better utilization through expert hands. The trainings wherever they lack are to be imparted so that these latest and sophisticated instruments and equipments are better utilized. Hence the physical infrastructure of the health facilities is fully supported by the diagnostic services as per status of the health facility viz rural health centre and taluka head quarter hospital and availability of medicines through out the year and that of ambulance services facilitate the inhabitants to gain entry and receive health care services. But the shortage of staff is still a hurdle in the way of proper services to be provided to the community.

Quality

Primary health care service to the masses in the district is provided by a network of dispensaries, basic health unit and rural health centers. For referral health services taluka headquarter hospital are functioning in each taluka of a district.

1. Taluka Headquarter Hospital Kotri
2. Taluka Headquarter Hospital Sehwan
3. Taluka Headquarter Hospital Manjhand
4. Taluka Headquarter Hospital Thanu Bula Khan

The posts of specialists in surgery medicine, gynae, ophthalmology, paed, ENT specialty, dentistry, chest specialty have already been sanctioned in all the taluka headquarter hospitals but are lying vacant almost in all the hospitals with the exception of taluka hospital kotri resulting quality service is being suffered inspite of the best efforts of the district. It is fact that quality services are provided by well established infrastructure, trained manpower, well maintained equipments and good quality supply of drugs. Physical infrastructure is available, equipments have been provided under SDSSP during last two years continuously. Regular budget under district govt. is available for supply of quality medicine. However there is acute shortage of staff especially specialists and female medics as well as paramedics, accordingly the details of sanctioned, filled and vacant posts are given in the sector plan as a true picture that number of posts are lying vacant. Hence third year ASP is a supportive mechanism for providing quality health care service to the masses in the district.

Financial Resource

In social sector district government Jamshoro is providing funds to both health and education in order to serve the community. The details showing the financial resources provided by the district in health sector during the FY 2006-07 and 2007-08 are mentioned as under

Table-1

		2006-07 (RE)	2007-08(BE)
District Revenue			
PFC Transfers		1395.145	1365.982
Grants			
	SDSSP		
	Health	6.216	6.216 + 11.00
	Education	7.597837	7.59 + 13.20
	Allocation for CBOs	-	12.944867
	Any other		
	SDSSP Performance Grant		
	Health	-	7.4000
	Education	-	8.417866
District Own Recourses*		1.901	3.918
District Expenditures			
	Current Expenditure		
	Total Salary	655.334	714.10215
	Total Non-Salary	324.089	502.94785
	Development	412.678	383.392
Health			
	Current Expenditure		
	Salary	146.6612664	134.542833
	Non-Salary	89.4225	125.7
	Development	16.381	24.742
Health (Functional Classification)			
	BHUs & RHCs		
	Salary	55.07623	57.875813
	Non-Salary	48.661500	50.071500
	THQs & DHQ		
	Salary	91.550991	76.667020
	Non-Salary	41.01200	75.638000
	Others		

* District own recourses will include all other monies except for funds transferred to District through PFC and from the divisible pool

TIED / CONDITIONAL GRANT FUNDING

S.#	Investment/scheme name	Taluka	# of unit	total cost	linage with district government' strategy
1	ARV Support Program	Kotri, Manjhand, Sehwan, T.B Khan	-	1400000	As per strategy of distt: govt.
2	Strengthening of laboratories at taluka hospitals and establishment of thelismia centre @ taluka hospital kotri	Kotri, Manjhand, Sehwan, T.B Khan	-	5475000	As per strategy of distt: govt.
3	Refrigerators for BHUs & Dispensaries	Kotri, Manjhand, Sehwan, T.B Khan	-	625000	As per strategy of distt: govt.

Vertical Program

Federal as well as provincial government is also providing financial and technical support to the district government Jamshoro in vertical programs. The detail of such program and primary health care services funded by the federal government are as under

Table-2

S.No	Name of Program	Type of Services	Donor Support (Kind, Financial, and Technical)etc.	Program Implementation Mechanism	Remarks
1.	TB control Program	Capacity building and support in supply of TB medicine	Technical support and supply of TB medicines Technical Support in Capacity Building of Medics as well as paramedics for diagnosis and management of tuberculosis as per WHO proposal	Provincial support for TB control	-
2.	Malaria control program	Capacity building and support in supply of pesticides and anti malarial	Technical and supply of pesticides	Provincial support for malaria	-

		drugs			
3.	E.P.I support program	Capacity building, supply of vacancies, Polio drops, Financial support in campaigns	Technical as well as financial support Financial support is provided in the shape of POL, TA/DA to vaccinators for field duty and house to house campaign. Technical Support in Capacity Building of Medics as well as paramedics.	Support Program for eradication of Six diseases in children In the district the EPI program is implemented through vaccinators against T.B, Diphtheria, prtussis, Tetanus, Measles, Polio, and Hepatitis-B.	-
4.	National program for Family planning and PHC	Family planning & PHC services	Financial & technical support	Federal support for door to door health facilities salaries to LHWs and medicines are being provided.	-

PRIVATE SECTOR IN HEALTH

Private sector has also contributed the community in providing health facilities in the district. Service provided by the private health facilities are as under

Table-3

Private Hospitals	Target Talukas	Type of services	Remarks
Memon Hospital Kotri	Kotri	Medical & Surgical services	Satisfactory services are provided
Raja hospital Kotri	kotri	Medical services	Satisfactory services are provided
Zainab hospital Khanote	Manjhand	Medical services	Satisfactory services are provided
Multi national company support	-	-	-

SECTOR MANAGEMENT & CHALLENGES

After the devolution plan the district governments have come into being. Accordingly the district governments have been given the administrative control of departments and are answerable in the respect of their performance and the rational utilization of

funds. The donor agencies have also attached their hands in strengthening of health services to the people, which is their basic right.

Through this joint effort it is to be concerned that the management and availability of the required material is dealt as challenge and the functionaries of health department are capable to accept the challenge by their random supervisory visits, the availability of the facility and utilization is checked. It is also to be accessed that the fruit of such services reaches at the desired levels. Accordingly decision are made by participatory planning and there is a mechanism of monitoring and evaluation and every step is taken in the right direction to ensure their smooth working and also to ensure that nothing is spoiled on account of their ignorance at any level.

By virtue of the post, the executive district officer (H) is destined to, shouldering effectively monitor and supervise the health facilities so that fruit of these services really reach at the required level for which the program is actually meant for. There can be no two opinions that the supervision and monitoring can not be single handedly done and with a view the monitoring and supervision is equally to be monitored by the deputies' i.e various DDOs working in the district and the medical superintendent under whom the health services are delivered. This is done on the basis of their experience as the MSs and DDOs, have attained all the required maturity and expertise. It is believed that and experience of the more that 20 years is good tool from any other specific and short special training. Individually most of them have attended the trainings and when held under the vertical programs being run in the district and even some are master in public health. With their inclusion the quality of the services would surely improve as the people operating them would be more dedicated towards their job assignments

DISTRICT GOVERNMENT STRATEGY

District government Jamshoro has the plan to provide effective, equitable, assessable and affordable health services specially for women, children and particularly poor at every corner of the district in order to reduce the prevalence of the diseases to improve the health status of its population. In this regard the strategy of District Jamshoro in Health sector is as under

1. Posting of specialist Doctors in Talukas Hospital of the district in order to provide quality health care services
2. Posting of female medics and paramedics in health facilities of the district to serve the female population
3. Functionalization of closed health facilities in the district to serve the rural population at their door steps
4. Rehabilitation of existing health facilities
5. Strengthening of referral system in health facilities of the district
6. Strengthening and up gradation of diagnostic services at rural health centers and taluka head quarter hospitals
7. Strengthening of routine immunization in health sector
8. Expansion and up gradation of existing health facilities by addition of maternity wards, emergency centers and cardiac care centers

9. Establishment of monitoring mechanism and assessment system in health sector of the district
10. Strengthening the network of primary health care facilities in the district

DISTRICT GOVERNMENT OWN RESOURCES					
					Table-4
S.#	Investment/scheme name	Taluka	Name and # of unit	Total cost	Linkage with district government ' strategy
1	Health Sector				
1	construction of causality cum emergency center in District Jamshoro at Rural Health Center sann.Govt hospital Manjhand RHC Unarpur Taluka Hospital Kotri	Manjhand/ Kotri	4	17.18	The project is in accordance with district govt. strategy
2	Const. Of Eye Ward in Taluka Level Hospital in Distt Jamshoro	Kotri/ Manjhand/ Sehwan/Tb Khan	4	20.00	-do-
	Taluka Hospital Kotri				
	Taluka Hospital Sehwan				
	Taluka Hospital Manjhand				
	Taluka Hospital Thano Bula Khan				
3	Const of 20 Bedded Ward in Taluka Level Hospital Sehwan	Sehwan	1	6.493	-do-
4	Cons. Coronary care in District Jamshoro (3 Units) at Taluka Hospital Sehwan, Kotri and TB Khan	Kotri/ Manjhand/ Sehwan/ T.B Khan	3	9.250	-do-
Health Sector (NEW) SCHEMES					
1	Construction of Building of defunct district council disp: at Pakka Channa Village U.C Channa	Sehwan	1	1.00	-do-
2	Renovation / Rehabilitation of RHC Unerpur	Manjhand	1	10.00	-do-
3	Up-graduation of DC dispensary to the level of BHU at Lakha	Manjhand	1	4.00	-do-
4	Construction of Defunt DC Dispensary building at Village Noorpur U.C Sann	Manjhand	1	10.00	-do-
5	Renovation replacement of drainage waiting area and butification of Taluka Hospital Kotri	Kotri	1	10.00	-do-

SINDH DEVOLVED SOCIAL SERVICES PROGRAM

Table-5

Investment/ Scheme name	Target Talukas	Specify activity to be financed by DG and SDSSP	Total Cost	Linkage with Distt Govt's Strategy
Strengthening of health services in Taluka Head Quarter Hospital & Rural Health Centers	Sehwan/ Manjhand/ TB Khan	Funds will be provided by SDSSP	Rs. 6.162	Infrastructure is already available and Mechanism for Quality Services has been Developed
Functionolization of closed Health facilities in District Jamshoro	Sehwan/ Kotri	Funds will be provided by SDSSP	Rs. 3.6576	Infrastructure is already available and Mechanism for Quality Services has been Developed
Strengthening of Routine Immunization	Sehwan/ Kotri/ Manjhand/ TB Khan	Funds will be provided by SDSSP	Rs. 1.1804	Infrastructure is already available and Mechanism for Quality Services has been Developed
			Total. 11000000 or Rs.11.00 (M)	

Sindh Devolved Social Services Programme (Annexure)

**Sindh Devolved Social Services Programme
District Jamshoro**

Investment/ Scheme Name	Target Taluka's	Designation	Total Cost				Linkage with District Government's Strategy
			Pay	Nos.	Months	Total	
1. Strengthening of health services at Taluka Head Quarter Hospital & Rural Health Centers.							
Taluka Hospital Sehwan	Sehwan	Ophthalmologist	35000	1	12	420000	Infrastructure is already available & Quality Services will be provided
		Anesthetist	35000	1	12	420000	do
		Pediatrician	35000	1	12	420000	do
		X-ray Technician	6000	1	12	72000	do
		Driver	5500	3	12	198000	do
Taluka Hospital manjhand	Manjhand	Ophthalmologist	35000	1	12	420000	do
		Anesthetist	35000	1	12	420000	do

		Gynecologist	35000	1	12	420000	do
		WMO	15000	1	12	180000	do
		Dental Surgeon	15000	1	12	180000	do
		Lab Technician	6000	1	12	72000	do
		X-ray Technician	6000	1	12	72000	do
		O.T Technician	6000	1	12	72000	do
		Midwife	6000	1	12	72000	do
		Driver	5500	3	12	198000	do
Taluka Hospital TB Khan	T.B Khan	Pediatrician	35000	1	12	420000	do
		Medical Officer	15000	1	12	180000	do
		WMO	15000	1	12	180000	do
		Lab Technician	6000	1	12	72000	do
		Dental Technician	6000	1	12	72000	do
		X-ray Technician	6000	1	12	72000	do
		Driver	5500	3	12	198000	do
RHC Unar Pur		WMO	15000	1	12	180000	do
		Dental Technician	6000	1	12	72000	do
		X-ray Technician	6000	1	12	72000	do
		Mid Wife	6000	1	12	72000	do
RHC Jhangara		WMO	15000	1	12	180000	do
		Mid Wife	6000	1	12	72000	do
RHC Sann		WMO	15000	1	12	180000	do
		Dental Surgeon	15000	1	12	180000	do
		X-ray Technician	6000	1	12	72000	do
		Mid Wife	6000	1	12	72000	do
RHC Bhan Saeedabad		WMO	15000	1	12	180000	do
Total			480500	39	396	6162000	-
2. Functionalization of closed Health Facilities District Jamshoro							
BHU Khuda Ki Basti	Kotri	Medical Technician /Dispenser	6000	1	12	72000	do
		Dai	4600	1	12	55200	do
		Peon/ Chowkidar	4600	1	12	55200	do
BHU Wali dad Gabool	T.B Khan	Medical Officer	15000	1	12	180000	do
		Medical Technician /Dispenser	6000	1	12	72000	do
		Dai	4600	1	12	55200	do
		Peon/ Chowkidar	4600	1	12	55200	do
GD Gul Mohammad Sehtani	T.B Khan	Medical Officer	15000	1	12	180000	do
		Medical Technician /Dispenser	6000	1	12	72000	do
		Dai	4600	1	12	55200	do
		Peon/ Chowkidar	4600	1	12	55200	do
GD Haji Ali Mohammad Barejo	T.B Khan	Medical Officer	15000	1	12	180000	do
		Medical Technician /Dispenser	6000	1	12	72000	do
		Dai	4600	1	12	55200	do

		Peon/ Chowkidar	4600	1	12	55200	do
GD Karchat	T.B Khan	Medical Officer	15000	1	12	180000	do
		Medical Technician /Dispenser	6000	1	12	72000	do
		Dai	4600	1	12	55200	do
		Peon/ Chowkidar	4600	1	12	55200	do
ICU at Taluka Hospital Kotri	Kotri	Surgeon	35000	1	12	420000	do
		Anaesthetist	35000	1	12	420000	do
		Staff Nurse	10000	3	12	360000	do
		ICU Technician	6000	2	12	144000	do
		O.T Technician	6000	1	12	72000	do
		X-ray Technician	6000	1	12	72000	do
		Driver	5500	2	12	132000	do
		Ward Servant	5000	4	12	240000	do
		Chowkidar	4600	3	12	165600	do
Total			249100	37	336	3657600	-
3. Strengthening of routine immunization in District Jamshoro							
Strengthening of routine immunization	Kotri/ Manjhand/ Sehwan/ T.B Khan	Vaccinators	6000	16	12	1152000	Routine EPI Supportive System will be developed
	Kotri/ Manjhand/ Sehwan/ T.B Khan	Advertisment / Misc:				28400	
Total						1180400	-
Grand Total			735600	92	744	11000000	-
					or Rs.	11.00 (m)	

JOINT FINANCING DISTRICT GOVERNMENT AND SINDH DEVOLVED SOCIAL PROGRAMME

Table-6

Investment/ Scheme Name	Taluka	Name and # no of Units	Total Cost	Linkage with District Governments Strategy
NILL	NILL	NILL	NILL	NILL

ANY OTHER SOURCE OF FUNDING

The provincial government is also supporting the district government Jamshoro for establishment of hospitals/trauma centers on super highway and Indus highway. The details of such schemes are as under

Table-7

Investment/ Scheme name	Target Talukas	Specify activity to be financed by DG and SDSSP	Total Cost	Linkage District Strategy with Govt's
1. Establishment of 30 bedded Hospital at Nooriabad	Thano Bula Khan	District Govt will bear the recurring cost of the Scheme after its Completion	35.035 (m)	The Project is as per Strategy of District Govt for providing Health Facility to Public
2. Construction of Truama Center on Indus Highway at Amri District Jamshoro	Manjhand	District Govt will bear the recurring cost of the Scheme after its Completion	39.554 (m)	The Project is as per Strategy of District Govt for providing Health Facility to Public

ANY OTHER PRIORITY/INVESTMENT FOR WHICH FUNDS ARE NOT AVAILABLE FOR NOW

Table-8

S.No	Investment/Scheme Name	Target Talukas	Type of Service	Total Cost	Linkage with District Government's Strategy
1	Establishment of Dialysis Center at Taluka Hospital Kotri	Kotri	Urology Services	6.5 (M)	District is Already providing specialists services
2	Strengthening of Primary Health Care Facilities	Kotri/ Manjhand/ Sehwan/T B Khan	Basic health care services	7.5 (M)	District is Already Providing financial Support
3	Strengthening of Referral Services	Kotri/ Manjhand/ Sehwan/ TB Khan	Referral Services	8.3 (M)	-

MONITORING MECHANISM

The district government Jamshoro has established monitoring mechanism in order to assess the impact of different interventions in both qualitative and quantitative terms. Accordingly a comprehensive monitoring system has already been established in the district to assess the process of physical utilization and achievements of targets. The monitoring plan consists the under mentioned stages

1. All the health facilities and the programs of the district government, provincial as well as federal and donors support are being looked after by the Executive District Officer Health, District officers Health, Talukas Health Officers and the Medical Superintendents/ In-charges of health facilities.

2. The district government also monitors the interventions in health sector periodically in order to assess its impact from time to time.
3. Health committee and finance committee of Zila council Jamshoro have also been assigned the task of supervision and monitoring the health sector in order to check its achievements and physical utilization of programs.
4. The Local Support Unit (SDSSP) of Finance Department is also active and vigilant to monitor the activities and the programs run at various health facilities.
5. The activities of the program are also monitored by the way of third party validation and social audit methods and techniques as per MoU signed by Provincial Govt. and District Govt. Jamshoro.

ii) Observations of Stakeholders:

Program Director:

Is hiring because of rationalization of services or because of transfer of staff from original posting to choice posting? He remarked that as election approached demand for hiring was increasing from the local governments.

DCO:

The situation will be managed.

Mr. Umar Abro, Health specialist:

Health sector allocations need to be verified because the figures of salary and non-salary for both years seem to be unrealistic.

In 2006-07 Non-salary is 38%

In 2007-08 Non-salary is 48%

If these figures are correct then Jamshoro is model district in terms of regular budget allocation.

Regarding provision of emergency services at Taluka hospital Manjhad he said that at several places there was no basic facilities therefore these should be given priority. Further, the request for proving specialist services like cardiac, eye at the same hospital seems not justified.

At taluka Hospital Manjhand, out of 10 sanctioned posts of specialists 7 seven are vacant therefore establishment of CCU was not supported due to . The post of ophthalmologist (BS-18) is already sanctioned at Taluka Hospital Manjhand therefore eye ward was supported.

Construction of Trauma center at BHU AMRI was not supported due to non-availability of specialist services. Besides, BHU is open in day time for OPD services only. Therefore Sehwan and Manjhand were proposed as suitable locations for trauma center.

Regarding Hiring of staff for EPI program, sustainability issue was discussed and District Government confirmed to bear the cost after one year

DCO and EDO (Health):

They explained the actual position when related to enhance emergency services in term of providing facilities specially staff and vehicles.

Program Director:

I agree with health specialist; this should be rationalized. The Human resources proposal needs to be rationalized to ensure sustainability.

EDO (Health):

I think people of Katcha area are equally entitled for health services.

All participants agreed on this point and gave opinion for improvement health services at Katcha Areas. Law and order situation is not satisfactory, it's a one basic element also, DCO informed about taking action for solution.

Health specialist:

I am not saying you should not provide health facilities to them. I am only saying that you should prioritize your needs.

Program Director:

Evidence shown in the presentation says that equipment already available is not functional so providing state of art equipment is irrational. Our concern is that facilities be sustainable

All participants agreed to this.

EDO (Health):

There were a very large number of patients in OPD in Taluka hospitals. The number increases during May-August when it reaches to 2400 patients/day. Regarding experimental dispensaries he said that they were trying to regularize them. However, due to certain reasons they are still functioning due to immense needs of local communities. In some areas communities have offered to provide building. He further mentioned that health department was trying to engage local communities to improve service delivery.

EDO (H) informed that there were a large number of dog bite cases. He further informed that cold chain was required to make immunization effective.

Program Director:

Regarding trauma centre at Amri, the Program Director raised the concern that it would be hard to sustain and maintain it. He remarked that such a centre might be feasible at Sehwan. He asked would the trauma centre be capable of handling emergency.

EDO (Health):

Yes.

Program Director:

How the schemes are taken up with only 50% SDSSP funds?

EDO (Health):

We initiate all schemes under the ASP.

Program Director:

This approach may be all right for SDSSP as fund flow was guaranteed but not for ADP.

DCO committed to modify the ASPs in the light of discussions within a week. He proposed that a similar type of meeting would be arranged at Jamshoro where ASPs of Health and Education will be finalized.

5. Planning in Education Sector

i) Presentation on Education Sector:

NAZIM'S VISION FOR EDUCATION

Education: Education is development. It creates choices and opportunities for people, reduces the twin burdens of poverty and diseases and gives a stronger voice in society. For nation, it creates a dynamic work force and well-informed citizens able to compete and co-operate globally opening doors to economic and social prosperity. The state of Education of District Jamshoro is not different from the prevailing situation of the province. On account of poverty, lack of infrastructure, proper planning, misappropriation, embezzlement, inflation and other deep rooted vices of our society, the poor children from lower class and lower middle class are not only deprived of their basic right to get education but such deprived children are denied of their right of access to education, they are kept devoid of their health facilities, their childhood, pure and clean drinking water, games and other provisions which are of utmost importance for the personality development of an individual.

a) Vision Statement of the District Nazim, Jamshoro:

From educational point of view, we would like to see that each and every child of the District should have access to free education. Our educational institutions of district should cater the education which is compatible with the ever fast changing world thus enabling the individual to cope with the new challenges and adjust himself in his/her surrounding. He/She should be instilled the higher values of justice, intolerance, egalitarianism and enlightenment. Through the vehicle of education, he should be able to explore and exploit the natural resources and potentials of the vast area of District Jamshoro at its optimum level.

The vision, as seen from the angle of education, does not suggest simple enhancement of literacy, but qualitative production of educated people, i.e. in real sense of education. According to modern theories, education is some thing that brings a positive change in behavior. An educated person has an edge over the uneducated ones. This edge is that of positive behavior and positive thinking. There should be a purpose of education, which should be a pleasant and meaningful blend of team spirit, patriotism and cosmopolitanism. In the present global scenario, with the increasing rate of population, the requirements of time also keep on changing. The sort of education needed for the young generation is technical and vocational education through which a young person may not have to go for the job from door to door and approach various short-cut and back-door channels, but he/she may easily earn his/her bread by means of their knowledge and skills. For bringing such a drastic change and development, technical education should be provided to the young generation enhancing their abilities, capabilities and capacities.

Individual differences among the human beings is a natural reality by dint of which as people differ from one another in their shapes, faces and physical and mental capacities so do they do in their respective thoughts, ways of thinking and points of view. The part that education plays is that it brings about harmony and symmetry among humans, their ways of living, their modus operandi et cetera. People have different criteria for judging things, but education creates universality in those criteria. Education happens to be very instrumental and indispensable in preserving our cultural heritage, civilization and modern technology. Through it we feel at ease in boosting our social values, culture and economy. For example, the international standard for a successful political system or system of government is **DEMOCRACY**. It is through education that such a system has been identified, recognized, institutionalized and internationalized.

It is a bitter and aching fact that we are lagging behind in the world in almost all the areas necessary for our well-being and development including education.

In order to meet all these challenges and secure the future of our descendents, we will have to go for planning. As a maxim goes on “WE NEVER PLAN TO FAIL BUT WE FAIL TO PLAN.” Or as another maxim goes on “EVEN IF WE ARE NOT PLANNING IT MEANS WE ARE PLANNING_ PLANNING TO FAIL.” In view of these facts we should prepare:

1. Short -Term Plans
2. Mid -Term Plans
3. Long -Term Plans

GOALS AND OBJECTIVES:

Our educational goals commit our society to an expanded vision of technical and vocational education, one that vigorously promotes human development as the key to sustaining social and economic progress in Jamshoro District, and recognizes the importance of creating a co-operational partnership for development.

Our goals, objectives and targets should be (SMART) and adventurous because setting of such goals would give us the vision and courage to set out to materialize those goals, objectives and obsessions.

GOALS AND OBJECTIVES:

1. Achieve 100% Literacy by the year 2015:
2. All girls generally in rural areas Jamshoro would be given literacy coupled with technical education:
3. Gender Issues in Education and Enhancement of literacy:
4. Provide computers in each and every class of all the educational institutions in District Jamshoro.
5. Provide quality education.

In order to meet the aforementioned goals and objectives within the stipulated time, following priorities have been made:

1. Expansion and extension of schools.
2. Focusing on the needs of schools considering the gender-sensitivity.
3. School improvement Plan.
4. Computer Literacy.
5. Infrastructure strengthening: Focus on place/platform where capacity/capability is to be built.
6. Coping with the Problem of Drop-out through Proper Monitoring.

EXECUTIVE SUMMARY

In order to materialize the vision of District Nazim into reality, the following priorities have been set:

1. Establishment of Early child hood centers

All the educationalists are agreed that early education and training plays important role in shaping of the personality of an individual in later stages. Keeping in view of true importance of early child hood education the programme of setting up of ECE classes in the schools which were started under SDSSP 2004-5 will be continued and further more 08 units will be established.

2. Hiring of staff for ECE classes

It has been observed that these centres which were established previously could not be so effective because of non-availability of Early Child hood Education teacher and Aayas. To remove these draw backs, 16 teachers and 8 Aayas will be hired meant for these centers.

3. Construction of one room for ECE classes

Early child hood education requires conducive and pleasant atmosphere but contrary to this our previously established centers were running in the combine and congested rooms killing the very essence of this aspect of education. To make things right, more 8 separate rooms admeasuring 42*16, each in every ECE School will be constructed to bring desired results.

4. Lacking Facilities.(Provision of furniture)

It is a prerequisite for effective teaching-learning process that there should be sufficient availability of proper furniture in schools but it a matter of aching fact that most of the schools in the district are suffering due to acute shortage of furniture therefore taking account of this situation, major chunk of funds have been allocated to facilitate these schools.

Representative of district informed about need of Early Childhood Education with continuing of Hiring Scheme for ECE classes and construction of one class room for ECE classes. DCO have reservation on ECE scheme.

Situation Analysis

In District Jamshoro, many of the Primary, Middle, Secondary and Higher Secondary Schools belong with the Government and are functioning under the control of the District Government. After Devolution Plan, the administrative setup devolved from the then existing system with effect from 14-8-2001 which is as under.

A. Closed Schools

The menace of closed schools was prevalent previously but it is now proudly announced that with the timely steps taken by the Education Department, Jamshoro, there is now not a single closed school in the District. In this respect, in order to open the closed schools, teachers were appointed from the S.M.C. funds resulting in smooth functioning of the previously closed schools.

B. Construction of Existing Primary Schools

After the Devolution Plan, the District as well as Provincial Governments are stressing upon the construction of Shelterless school buildings and those schools which are functioning under trees, Jhugis and rented buildings etc. In view of this fact, a list of such needy schools has been prepared and amount has been allocated for their construction.

C. Furniture / Electricity / Water / Toilet Facilities

After the Devolution Plan, the amount hither to sanctioned under various Development schemes i.e. ADP/SDSSP has been released for providing furniture to the Primary, Middle, High School and Higher Secondary Schools of the District. Many school buildings have been repaired under the program of lacking facilities like major/ minor repairs and providing additional classrooms and repair of compound walls, toilets etc. The schools which need electrification and provision of ceiling fans have also been given the same during the estimated time. Under this scheme, many schools have been rehabilitated by the Education Works Department Jamshoro and under the scheme of construction and reconstruction many school buildings have been improved.

TALUKA WISE / SECTOR WISE ENROLMENT DISTRICT JAMSHORO

S.NO	TALUKA	GENDER	PRIMARY		MIDDLE		HIGH		TOTAL	
			SCHOOL	ENROLMENT	SCHOOL	ENROLMENT	SCHOOL	ENROLMENT	SCHOOL	ENROLMENT
1	Sehwan	Male	244	18923	8	595	9	4235	261	23753
		Female	45	3883	2	92	5	1219	52	5194
		Total	289	22806	10	687	14	5454	313	28947
		Male	135	11495	2	76	9	1837	146	13408
2	Manjhand	Female	30	2160	4	246	1	148	35	2554
		Total	165	13655	6	322	10	1985	181	15962
		Male	94	16498	4	447	6	2748	104	19693
3	Kotri	Female	42	6070	4	304	5	2766	51	9140
		Total	136	22568	8	751	11	5514	155	28833
		Male	173	10279	6	528	3	350	182	11157
4	T.B.Khan	Female	13	1530	1	87	1	737	15	2354
		Total	186	11809	7	615	4	1087	197	13511
		Male	173	10279	6	528	3	350	182	11157
Grand Total			776	70838	31	2375	39	14040	846	87253

Access

The issue of access of children to the Schools is of high importance. Mostly the girl students fall prey to such a major problem which culminates in their dropouts. In order to overcome this tremendous and grave problem, GENDER-SENSITIZED Planning is being stressed upon.

The present situation of education in District Jamshoro is that there are 776 primary schools with the total enrolment of 70838 children. Total middle schools in the district are 31 with the enrollment of 2375 children. There are 39 high schools in the district having 14040 students going therein. So the total number of all schools from primary to high is 846 with the total enrollment of 87253, which can be enhanced up to 40% if the facilities to which there is no access are provided specially to the children living in far-flung areas. So far as access to electricity is concerned, many of the schools are devoid of this advantage which, if provided, will be very instrumental in providing basic facilities and eventually in enhancing enrollment.

Furniture is one of the very important basic needs which our schools are badly missing. In many schools children are being taught on the rugs due to not availability of benches and dual desks.

Participants shared ideas on enrolment and nos. of schools progressively. District representative explained own efforts for solving the problems.

Quality

We believe that the quality education in District Jamshoro is effective and holistic education that is beneficial to rural community development. Effective learning, as measured by students' performance and motivation, can be achieved by student-centered teaching. Holistic education works to develop a wide range of interests and skills in each student, instead of only traditional test-taking abilities. Moreover, education can create human capacity for community development by raising students' awareness of society, their self-esteem, and their understanding of how they can bring about a positive change. In short, quality education refers to curriculum and teaching methods that support well-rounded development, inspire joy in learning, and prepare students to effect a positive change in their communities.

District Officer (Education) and DCO shared on effort to solve quality issues.

Financial Resource

The prevalent and most common hurdle for rehabilitating and revamping social sector services delivery is the shortage of funds. Another important challenge for our planners and policy makers is the efficient and proper use of funds. In the light of this fact, it is of almost importance to have exact data especially of all resource available to the District Government.

Table-1

		2006-07 (RE)	2007-08 (BE)
District Revenue			
PFC Transfers		1395.145	1365.982
Grants			
	SDSSP		
	Health	6.216	6.216 + 11.00
	Education	7.597837	7.59 + 13.20
	Allocation for CBOs	-	12.944867
	Sindh Education Reform Program (SERP)	-	100.00
	Sindh Rural Development Program (SRDP)	80.8	-
	SMCs	18.555	-
	Any other		
	SDSSP Performance Grant		
	Health	-	7.4000
	Education	-	8.417866
District Own Resources*		1.901	3.918
District Expenditures			
	Current Expenditure		
	Total Salary	645.59036	714.10215
	Total Non-Salary	346.757585	502.94785
	Development	412.678	383.392
Education			
	Current Expenditure		
	Salary	433.380	434.736253
	Non-Salary	22.728	32.1267
	Development	8.283	9.349
Education (Functional Classification)			
	Primary		
	Salary	281.889	236.724436
	Non-Salary	7.216	7.861
	Secondary & Higher Secondary		
	Salary	142.1866	173.898748
	Non-Salary	3.773	9.7285
	Others		
Vertical Programs			
	ESR	2.698	-
	NCHD	2.100	9.400
	USAID/ESRA		
	UNICEF		
	Any Other (s)		
* District own recourses will include all other monies except for funds transferred to District through PFC and from the divisible pool			

Cells are not filling in column no 3 and 4 against vertical program: USAID / ESRA, UNICEF and any other(s).



SECTOR MANAGEMENT & CHALLENGES

No doubt, there are many facilities and flexibilities offered and provided at the grass-root (local) level, but still source new challenges have risen. District enabling them to meet the standards. In order to materialize such initiatives in Education Department, what is urgently required is incentive to the students, parents and teachers which would result in the interestedness and effective participation on the part of students, parents and teacher.

- In order to standardize the Government at District-Level, following are some of the important challenges to be met on a priority-basis:
- Availability of resources to a sufficient extent in order to provide Education to the children of rural areas and to those belonging to the lower and lower-middle classes.
- Such sufficiency of resources needs to be commented into funding formula which is again a challenge to be met. For this F & G consultants hold that the approaches are: historical spending, expert design, econometric and successful schools approach is deemed to be suitable.
- It is very essential to relate financial resources, provision of funds and student outcomes which should be considered and put on priority.

Inadequacy of resources:

With the efficiency and suitable utilization of the District Government and Education Department, amount has been allocated for Government vehicles

(Suzuki cars) for the A.D.O's and D.O's but the problem of provision of Motor Cycles to the Supervisors still prevails Supervisors have to visit and monitor the smooth running of school and check the attendance of teaching & non-teaching staff.

Table-2

Contribution of Private Sector in Education			
Private Schools (Units- estimated)	Target Talukas	Primary/Elem	Secondary/Higher Secondary Schools
	Kotri	65	29
	T.B Khan	4	1
	Manjhand	3	1
	Sehwan	15	8
Total		87	39
Non-profit/community schools etc(units-estimated)		Nil	Nil

District Government Strategy

In order to cope with and overcome all the matters, issues and problems that the Education Department, District Jamshoro is facing, following will be the district government's strategy.

Issue 1. Establishment of New Science & Computer Labs and libraries Strategy

In order to provide quality education to students, it is essential to have Science & Computer Labs and Libraries in each Government high/ Higher Sec. School. Hence the District Government, Education Department has prepared a strategy to renovate the already existing Science labs and establish the new ones where these facilities are not available.

Issue 2. Posting of Non Gazetted Officials Strategy

The education department has prepared a list of seniority for DPC (Departmental Promotion Committee). It is expected that the Provincial Education Department shall accord approval as per rules. When the DPC will be approved, the matter will be resolved

Issue 3. Shortage of Staff Strategy

The education department is working on different options. In collaboration with SDSSP, all the closed schools have been opened and request for SNE has been submitted to the Provincial Government to resolve the matter

Issue 4. Shelter less Schools Strategy

It is the result of the continuous and untiring efforts of the education department that shelter has successfully been provided to many of its shelterless schools. The department plans to provide shelter to all remaining schools from SERP, SDSSP & ADP within three years' time.

Issue 5. Rehabilitation

Strategy

The process of rehabilitation is continuous which requires close attention at all the time. The department continuously puts its efforts for the rehabilitation in collaboration with district government from different resources. At present due to timely intervention of SERP & SDSSP, the process has been expedited

Issue 6. Up-gradation

Strategy

The increasing number of students and increased population require facility at the nearest places. The department has taken the issue with the district government to get the schools of high enrolment with en-catchment areas. DEEP and the Provincial ADP have provided support and their work is in progress.

Issue 7. Lacking Facilities

Strategy

All educational institutions must be equipped with all basic needs. The education department with the help of SERP & SDSSP has provided all basic facilities to many schools and in the incoming years, the required facilities shall be provided from SERP, SDSSP, ADP and other programs.

Issue 8. Teachers' Absenteeism

Strategy

With the information of and liaison with education department, the District Government is resolved to take stern action against the teachers who are guilty of absenteeism

Issue 9. Trainings/ Refresher Courses

Strategy

The Education department is committed for the capacity building of Teachers/ Supervisors/ Official and SMCs. The education department looks for and makes a close nexus with other Organizations such as SDSSP and NCHD for the trainings/ refresher courses. District Government will also be the main body for the strengthening of education through TRC.

Participants appreciated district strategy and approaches for solving problem specially shortage of staff and teachers absenteeism.

DISTRICT GOVERNMENT'S INVESTMENTS

In order to avoid the duplication in respect of the schemes taken up in education sector in District Jamshoro, utmost care has been taken in taking up the schemes

under the SDSSP and ESR programs, i.e the programs whereby the release is given in A/C-IV.

In the grant by SDSSP, the schemes to be taken up or ECE classes, furniture & lacking facilities which are not part of the ADP schemes. The schemes taken up under ADP are of construction of Shelterless Govt. primary schools, additional class rooms and Maintenance and Repair.

The schemes taken up by the Decentralized Elementary Education Project are of scholarship for the needy students and up gradation of schools, which are not part of the ADP schemes.

Another program is run under ESR wherein the schemes are of the establishment of Adult Literacy Centers & Teacher Resource Centers, which are again not included in the ADP schemes.

Since, there is no duplication in all the schemes taken up in education sector, therefore all the schemes are in harmony and uniformity with the district government strategy to enhance education and literacy in District Jamshoro.

DISTRICT GOVERNMENT OWN RESOURCES

On – Going Schemes

Table – 3

Investment/Scheme name	Target Talukas	Approximate No of units	Total cost	Linkage with district Government's strategy
Const. of Shleterless School Building 2 rooms of Village Jagan Khoso	Manjhand	1	0.041	To provide suitable space to the children for their education
Const. of Shleterless School Building 2 rooms of Village Chandi Khaskhali	Manjhand	1	0.141	To provide suitable space to the children for their education
Const. of Shleterless School Building 2 rooms of Village Haji Sajawal Burdi	Sehwan	1	0.741	To provide suitable space to the children for their education
Const. of Shelterless Primary Girls School Mehro Khan Khoso	Manjhand	1	0.416	To provide suitable space to the children for their education
Const. of Shelterless Primary Boys Schools Mehro Khan Khoso	Manjhand	1	0.241	To provide suitable space to the children for their education
Addition 2 Rooms Primary School Allah	Manjhand	1	0.298	To provide suitable space to the children

Rakhio Varani.				for their education
Const. of Shelterless Primary Boys School Village Sayed Halani	Manjhand	1	0.041	To provide suitable space to the children for their education
Const. of Shelterless Primary School Village Bijora	Manjhand	1	0.241	To provide suitable space to the children for their education
Const. of Shelterless Primary Boys School Village Mitho Khan Laghari	Sehwan	1	0.741	To provide suitable space to the children for their education
Const. of Shelterless Primary Boys School Village Ghulam Mohammad Khokhar	Sehwan	1	0.741	To provide suitable space to the children for their education
Addition 2 Rooms Govt. Girls School Khursheed Colony	Kotri	1	0.648	To provide suitable space to the children for their education

New Schemes

Investment/Scheme name	Target Talukas	Approximate no of units	Total cost	Linkage with district government's strategy
Up- Gradation from Primary to Middle Schools of District Jamshoro	District Jamshoro	10	20.000	to provide conducive and healthy atmosphere necessary for over all development of children by providing them the facilities of senior classes
construction of building for existing shelterless primary school (2-roomed) in District Jamshoro	District Jamshoro	10	9.41	to provide conducive and healthy atmosphere & proper place necessary for over all development of children
Construction of science lab. Provision of Science Equipment in existing High & H/Sec: School of District Jamshoro	District Jamshoro	10	12.000	To provide conducive and healthy atmosphere & proper place necessary for over all development of children by providing them the facilities of science labs:
construction of computer lab in existing high & h/sec: school of district Jamshoro	District Jamshoro	8	16.8	To provide conducive and healthy atmosphere & proper place necessary for over all development of children by providing them the facilities of computer labs:

School Improvement Pilot Project of Primary Education at U.C Level at U.C channa & T.B.Khan	Sehwan & T.B.Khan		5.000	to improve the Environment of Primary Education at U.C level School Education
Renovation & Rehabilitation of Government Girls High School Kotri	Kotri	1	5	To improve the environment of high school education
construction of building for up-gradation of ali bux tanghyani Primary school Middle school u.c Manjhand	Manjhand	1	0.941	To provide conducive and healthy atmosphere necessary for over all development of children by providing them the facilities of senior classes
Construction of Building for existing Shelter less Primary School (2- roomed) in District Jamshoro	Manjhand & Kotri	12	12.233	To provide sufficient space for conducting teaching - learning processes in order to enhance more participation
Maintenance Repair	Kotri	46	13.907	To provide conducive and healthy atmosphere necessary for over all development of children.
	T.B Khan	19	4.75	
	Manjhand	20	4.847	
	Sehwan	21	8.800	
Total		106	32.304	

CONDITIONAL / TIED GRANT FUNDING

Table –B-1

Performance Grant by SDSSP				
Investment/ Scheme name	Target Talukas	Approximate No of Units	Total cost	Linkage with District Government's Strategy
Providing the lacking facility (Furniture) to the existing Primary, Middle and Secondary Schools.	Kotri			To provide conducive and healthy atmosphere necessary for over all development of children
	T.B Khan			
	Manjhand			
	Sehwan			
Total		110	4,010,000.00	
Providing the Science Material, Electric Fans and Electric Water Cooler to be existing Primary, Middle, Secondary and Higher Secondary Schools.	Kotri			To provide conducive and healthy atmosphere necessary for over all development of children

	T.B Khan			
	Manjhand			
	Sehwan			
Total		140	4,407,500.00	
Grand Total		250	8,417,500.00	

District justified schemes and linkage with district government strategy. Participants asked questions about validity and duplication issue was discussed strictly. District has been committed that duplication will not be accepted.

Sindh Education Reform Program signed under TOP

Table-4

Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost in millions	Linkage with district government's strategy
Construction of Shelter less 2-room primary schools in rural areas of District Jamshoro.	Kotri	6	6.520	To provide sufficient space for conducting teaching -learning process in order to enhance more participation ratio.
	T.B Khan	6	6.520	
	Manjhand	5	5.400	
	Sehwan	6	6.560	
Total		23	25.000	
Construction of Addl: Class rooms in Primary Schools of District Jamshoro	Kotri	35	14.2	To provide sufficient space for conducting teaching -learning process in order to enhance more participation ratio.
	T.B Khan	20	8.076	
	Manjhand	25	10.096	
	Sehwan	27	10.9	
Total		112	43.272	
	Kotri	15	2.659	To provide sufficient space for conducting teaching -learning process in order to enhance more participation ratio.
	T.B Khan	34	6.026	
	Manjhand	24	4.254	
	Sehwan	35	6.203	
Total		108	19.142	
	Kotri	15	1.539	To provide sufficient space for conducting teaching -learning process in order to enhance more participation ratio.
	T.B Khan	34	3.852	
	Manjhand	25	2.890	
	Sehwan	38	4.305	
Total		112	12.586	
Grand Total			100.000	

SINDH DEVOLVED SOCIAL SERVICES PROGRAM

Table-5

Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost in millions	Linkage with district government's strategy
Construction of one Room with Veranda 20' X24'		8	4.000	To provide sufficient room for the teaching - learning process
Hiring of staff for ECE Classes Duration 9.5 Months		Tutor 16	0.570	To provide Teachers in sufficient number
		Aayas 8		
Purchase of Equipment for 8 ECE Units		8	1.920	To equip the ECE classes

Purchase of Furniture for existing Primary, Middle , Secondary & Higher Schools of District Jamshoro			5.400	To provide furniture to the classes
Provision of Lacking facilities to existing Educational Institutions of District Jamshoro			1.317749	To fulfill the needs the schools by providing them the lacking facilities
TOTAL:-			13.207749	

Participants are requested to list of equipment / furniture and lacking facilities with enrolment and exceeding facilities for ECE unit, Primary, Middle, Secondary and Higher Secondary Schools. District agreed that list will be included in PC-I.

JOINT FINANCING –DISTRICT GOVERNMENT AND SINDH DEVOLVED SOCIAL SERVICES PROGRAM

Table-6

Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost in millions	Linkage with district government's strategy
N/A				

ANY OTHER SOURCE OF FUNDING

Table-7

DECENTERLIZED ELEMENTARY EDUCATION PROJECT (DEEP)				
Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost in millions	Linkage with district government's strategy
Teachers Scholarship for class XII	Kotri	4 Seats	0.1400	To award scholarships in order to ease teaching - learning process
	Sehwan	3 Seats	0.0875	
	TOTAL:-		0.2275	
Stipend for class - X	Sehwan	43 Seats	0.0860	To award scholarships in order to ease teaching -learning process
	Kotri	36 Seats	0.0720	
	T.B.Khan	20 Seats	0.040	

	TOTAL:-		0.1980	
				To award scholarships in order to ease teaching - learning process
Teachers Scholarship for class -IX	Sehwan	44 Seats	0.0780	
	Kotri	82 Seats	0.1640	
	T.B.Khan	19 Seats	0.038	
	TOTAL:-		0.2800	
	Grand TOTAL:-		0.7055	
National Commission For Human Development (NCHD)				
Investment/	Target	Approximate	Total cost	Linkage with district
Scheme name	Talukas	no of units	in millions	government's strategy
				To Train the Teachers & Develop them Professionally
Training for Primary School Teachers	Kotri			
	Sehwan			
	Manjhand			
	T.B.Khan			
Adult Literacy Centers	Kotri			To Impart Literacy to the Adults of the District
	Sehwan			
	Manjhand			
	T.B.Khan			
Total		320	9.4000	
Education Sector Reform (ESR) Program				
Adult Literacy Centers	Manjhand, Sehwan & T.B. Khan	06	0.411534	To Impart Literacy to the Adults of the District
Teachers' Resource Centers	District Jamshoro	Under Consideration	0.179140	To Train the Teachers & Develop them Professionally
	Total		0.590674	

Any other priority / Investment for which funds are not available for now
Table-8

Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost	Linkage with district government's strategy
--------------------------------	-----------------------	--------------------------------	-------------------	--

Early Child Hood Education (ECE)	Kotri	10X 0.800	8.000	To provide important basic educational facilities to children
	T.B Khan	10X 0.800	8.000	To provide important basic educational facilities to children
	Manjhand	10X 0.800	8.000	To provide important basic educational facilities to children
	Sehwan	10X 0.800	8.000	To provide important basic educational facilities to children
Total		40	32.000	
Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost	Linkage with district government's strategy
Up-Gradation of High to Higher Secondary Schools	Kotri	02 x 7.500	15.000	To provide important educational facilities to senior students
	T.B Khan	02X 7.500	15.000	To provide important educational facilities to senior students
	Manjhand	02X 7.500	15.000	To provide important educational facilities to senior students
	Sehwan	02X 7.500	15.000	To provide important educational facilities to senior students
Total		8	60.000	
Investment/ Scheme name	Target Talukas	Approximate no of units	Total cost	Linkage with district government's strategy
Establishment of Computer Labs In existing Secondary & Higher Secondary Schools	Kotri	04X 4.000	16.000	To provide computer & science equipment to the Sec. & H. Sec. Schools
	T.B Khan	04X 4.000	16.000	To provide computer & science equipment to the Sec. & H. Sec. Schools
	Manjhand	04X 4.000	16.000	To provide computer & science equipment to the Sec. & H. Sec. Schools

	Sehwan	04X 4.000	16.000	To provide computer & science equipment to the Sec. & H. Sec. Schools
Total		16	64.000	



MONITORING MECHANISM

Educational Services

Help and facilitate the district in availing professional development, technology, planning and administrative services to improve student learning, enhance the quality of instruction, expand equitable access to resources and maximize operating and fiscal efficiencies

District Improvement Contacts

School Improvement Teams provide a coordinated system of district-wide support using a tri-tiered service delivery model using aligned resources, information, tools, professional development and technical assistance to all talukas, with greater intensity for the lowest-performing taluka.

Support for Assessment

The CMCs support in smooth and undisturbed running of all the educational institutions of the district. The CMCs also support in ensuring alignment, equal access to learning, formative and summative assessments, student engagement and monitoring standards-based education

Support for Assessment

The CMCs support in smooth and undisturbed running of all the educational institutions of the district. The CMCs also support in ensuring alignment, equal access to learning, formative and summative assessments, student engagement and monitoring standards-based education

Support for Curriculum

The CMCs support in ensuring that full syllabi as prescribed by the Provincial and Federal Governments is covered. The CMCs also support for alignment, equal access to learning, formative and summative assessments, student engagement and monitoring standards-based education

Support for Instruction

The CMCs support for creating safe learning climates, establishing community partnerships, motivating the parents and communities so that they can be helpful in developing supportive learning environments

Support for Leadership

The Worthy District Nazim support for data-driven decision making, continuous improvement planning, resource alignment, implementation and monitoring, coordination, developing as per expectations within the stipulated time period.

EDO (F&P)

Education Department will closely monitor and evaluate all the academic and educational administrative and the concerned development activities and prepare monthly report of the scheme and the report will be shared with the Office of the EDO (F&P), Programme Support Unit and District Government.

EDO (Education)

All the material required for the needy schools and offices will be procured and the contracted for the completion of scheme. All the procured furniture will be procured at the office of EDO (E) in the presence of the ADOs and LSU SDSSP in the targeted schools.

District Account Office

For financial audit, pre and post, entry in Civil Accounts, bi-yearly reconciliation with all Drawing and Disbursement Offices of education sector and with EDO (F&P) office

LSU – SDSSP

Local Support Unit SDSSP will also be active and vigilant in conducting the monitoring visits of the targeted schemes and units.

ii) Observations of Stakeholders:

Program Director:

Issues in the presentation did not match Nazim's vision. Vision stresses upon early child education whose rationale was also not known. Further, the presentation did not highlight priority areas.

Director (M&E), P&DD:

Presentation showed out of 70,000 primary school students only 20,000 go to middle schools. Is it true? He informed that it should be remembered that high schools include middle schools as well.

Participants were intimated about wide difference between enrollments of students in primary and secondary / Higher Secondary Schools.

Planning Specialist:

Is it because there was less number of high schools in the district? There were 77 children for every middle school on average, 91 for primary and 360 for high schools, he remarked. He also mentioned there was no information on secondary and higher secondary schools. He pointed out that population figures quoted in education department's presentation were different from that of health department. This needed to be checked and brought up to 2007 level, he requested. He also requested that sector EDOs might only take possession of buildings when W&S department completed PC-IV.

DCO:

I request that major observations be raised so that education ASP could be reviewed.

Program Director:

Agreeing with Planning Specialist, PD requested that health department should also take possession of buildings once PC-IV was complete. He further pointed out that further of schools be standardized, like providing back to student benches. He remarked that role of monitoring committees was not stressed, which was the basic tool of monitoring under SLGO.

6. Conclusion:

ASP of education will be reviewed in the light of discussion at the convention. The district may go for hiring based on rationalization of services and sustainability. DG Jamshoro will send utilization report showing its commitments are fulfilled.

During the convention planning issues of the district were discussed specifically and thoroughly. The district government presented all its financial resources in presentations on both education and health sectors to enable participants to dwell on as to how to make best use of these resources to ensure best planning. However, ASP of education sector needed further improvement and discussions.

The convention was attended by technical human resource of PLDs and experts from PSU. During the convention, participants were able to choose strategy to improve service delivery in education and health sectors and finalized sector plans, which was an outcome of the convention.

District Coordination Officer Jamshoro is committed for improving & amended in Annual Sector Plan and submitted with in week with coordination of SDSSP and Line Departments.

The Report is presented actual findings. Planning Convention of Jamshoro is conducted successfully with coordination of line departments. District committed to amend the ASPs as per observations of Planning Convention.



7. List of participants:

Sr. No.	Name of Participant	Designation	District/ Department	Telephone No.
1	Abdul Kabir Qazi	PD-SDSSP	Karachi	
2	Ahmed Bux Narejo	DCO Jamshoro	Jamshoro	
3	Ahmed Khan Soomro	EDO (F&P) Jamshoro	Jamshoro	0300 2267838
4	Dr. Ali Akbar Dahri	EDO (Health) Jamshoro	Jamshoro	0300-2244525
5	Abdul Ghani Jokhyo	EDO CDD	Jamshoro	0345-8230330 022-2771384
6	Muhammad Siddique Burrero	DO (Finance) Jamshoro	Jamshoro	0300-3013432
7	Ali Abbas Khoso	DDO (P&D) Health, Jamshoro	Jamshoro	0301-3614497
8	Nadir Hussain Soomro	DOE, (H.Q)	Jamshoro	0300-3073627
9	Mumtaz Ali Khahro	DOE (Literacy)	Jamshoro	0300-3017829
10	Zulfiqar Ali Chang	DOE, (SEMIS)	Jamshoro	
11	Adnan Ahmed Sheikh	F&G Specialist	Jamshoro	0345-2421636
12	Naroomal	Chairman Monitring Committee (Edu)	Jamshoro	0300- 3023979
13	Ashique Hussain G. Shaikh	Depety Director (Dev)	P&DD Health, Govt. of Sindh	021-9204638
14	Inayat Ullah Qureshi	Dir MEC	P&D Dept.	
15	Ghulam Akber Mahle	Program Officer (Edu) P&D Dept.	Govt. of Sindh Karachi	0300-3565521
16	Dr. Shereen Narejo	Program Officer Health	PSU - SDSSP	0346-2468982
17	Rais Ahmed	Program Officer Education	PSU - SDSSP	
18	Dr. Mir Nusrat Ali	Program Officer (W&SS)	PSU - SDSSP	0300-2652479
19	A.G Pirzada	Planning Cosultant SDSSP	PSU - SDSSP	
20	Muhammad Khalid	WSS and Environment SpecialistSDSSP	PSU - SDSSP	0301-2163075
21	Muhammad Umer Abro	Health Reform Specialist	PSU - SDSSP	0334-3669127
22	Rafique Mustafa Shaikh	Program Officer (F&A)	PSU - SDSSP	0300-2664966