

Case Study: Siddique Mari Girls Primary School Shikarpur

This case study outlines the steps taken to develop and enhance the educational standards for both teachers and pupils by providing all basic facilities..

Siddique Mari Girls Primary School is located in UC-05 Shikarpur City. The school has established a good reputation for providing quality education to the community. There are 335 students who are studying in three rooms where the teacher finds it difficult to stand due to shortage of space. In the year 2005-06, the school had received funds from SDSSP for building additional five class rooms along with the office of the headmistress and a verandah. Furthermore, building of additional class rooms on the first floor was also planned in the coming years as per the requirement.

The school was rehabilitated with additional funds of Rs 1.528 million released by SDSSP for the year 2004-2005. Before this funding, the school was operating in just three rooms.



Main view of the school building

The school, after having the new building, has developed plans to enhance the pupil's self-esteem and has also taken other initiatives so that the students achieve success in their studies. The teaching staff of the school is working hard to develop thinking skills and self confidence in the students.

The new seating arrangement has positive affect on students' behavior. The five rooms have been allocated just for teaching the staff and this strategy has been very successful.

Training Teachers

The school has arranged teaching sessions for their staff at their own expenses through Agha Khan IED institute of Educational Developed. The senior teacher Miss Shugufta and Miss Hamida are among the senior teachers who have undergone this training and as a result they are now fully qualified nursery teachers and health educationist. They both have provided the same teaching techniques to their fellow teachers who are now also qualified and more effective in their teaching profession.

The Headmistress has played a vital role in arranging the training session for the teaching staff and has always encouraged them to develop creative thinking abilities in order to develop new strategies and techniques for improving learning habits of the students. In response the teachers have implemented the techniques and this has provide beneficial for both teachers and pupils.



Staff Views

It is important that all of us in the school have the same hopes and plans. We should freely discuss and implement them by working together on the same strategies.

Headmistress

The clean atmosphere of the school has increased our confidence and has helped us to share a common vision for our school as well.

Miss Rukia Memon
Teacher

It helps teachers and pupils to achieve more

Miss Rehana (Teacher)

Pupils

The teachers work hard to create learning and thinking skills in the students. Miss Shugfta has conducted training sessions with her colleagues. She prepares the syllabus and courses for students according to their needs.



It was very hot and we didn't have furniture; but now we have.

Rukhshanda, Student of class –IV

Previously, class IV and V were in one room but now we have separate classes.

Tasleem. Student of class- V.

I am happy that our school is new.

Atiya, Student of class - II