

Sindh Education Foundation (SEF) Karachi

Home Schools Program (HSP)

**Quarterly Monitoring Report
April 2004 to June 2004**



**Prepared by:
Home School Team**

Report of Quarterly Monitoring of Home Schools from April 2002 to June 2002

A schedule of monitoring of all Home Schools was done and monitoring forms filled. Scheduled monitoring visit paid to all Home Schools in Sindh from 25th August 2004 to 18th September 2004.

The Home School program-HSP is running its schools in far-flung areas of Sindh like Jamshoro, Mirpurkhas, Kot Ghulam Muhammad, Naushahro Feroze, Karachi North, South, Malir, and Ghotki.

Jamshoro cluster:

1. The schools in Jamshoro cluster are running smoothly.
2. Curricular activities and co-curricular activities are at satisfactory level.
3. VECs (Village Education Committees) are playing an active role regrinding school improvement and meetings are being arranged regularly and mobilization activities are going smoothly.
4. There is pressure of community to enroll more students in Home School Bhriya village and Home School Haji Juma Shoro but due to shortage of space it is not possible; however, the VECs of both the schools are trying for new places regarding the improvement in enrollment. In this regard as a first step in village Haji Juma Shoro, the community has made walls and they are planning to construct roof of *Chhapra* on it.
5. With the efforts of Supervisor a one-day training workshop for teachers was arranged during the reporting quarter. Local educators were invited to conduct the lectures as to enhance the teaching capabilities of Home School teachers. Total 09 teachers participated and the report of the training is attached.
6. Pre-primary level students of all the schools recited English, Sindhi and Urdu poems during visit. The performance of the children was found better than the previous visit.
7. Fees submission ratio has increased since the last monitoring visit.
8. Friendly environment between students and teachers was observed.

Mirpur Khas Cluster:

1. All the Home Schools in Mirpur Khas cluster were functioning properly.
2. The Schools were decorated with colorful educational charts and drawings of the children.
3. In Khair Muhammad Leghari Home School, children have planted sapling by their names.
4. VECs were found active in all the schools. VECs and Home School staff are striving for school improvement. Therefore VEC members and staff members of 'Mubarak Leghari Home School' have arrange a room of a government building for home school.
5. The supervisor informed that during previous academic session, 06 girls have passed class V from Home School Rashid Farm. Moreover, 05 girls are studying in class V during the current year..
6. The teacher of Home School Jam Leghari was found very confident in his classroom practices and management.
7. The teacher of Ghulam Hussein Leghari Home School has also improved her confidence regarding the teaching skills and the vision of Home School.
8. Curricular and co-curricular activities are being conducted regularly in all the home schools of the cluster.

Kot Ghulam Muhammad cluster:

1. Curricular activities of all the Home Schools are running smoothly.
2. Children of the schools were found active and confident.
3. During visit, the children recited poems and gave answers of various questions from the syllabus.
4. Enrollment of students in Home School Kachhi Goth has improved.
5. Fees submission has been improved in all the Home Schools of the cluster.
6. The teachers have improved their record keeping skills but they still need assistance in this regard.
7. Cleanness of children has also been improved in the schools.
8. Children of Home School Bachal Khaskheli gave answers of difficult questions from the syllabus with full confidence. Teacher has improved her confidence and boldly briefed about condition of the school.

Naushahro Feroze cluster:

1. Community participation seems weak in this cluster as compare the rest.
2. Students do not submit fees. Staff gives reason that dropout rate increases if the students are asked to submit the fees. It has also been observed that there is a lack of community participation
3. The NGO members seemed dedicated and committed towards their cause. Presently, the NGO is running a free library in the N. Feroze town. Moreover, on regular basis, the NGO organizes free medical and eye clinics and free distribution of books among needy and talented students of the district.

Ubaura (Ghotki) cluster:

1. Teacher of Home School Jind Wado Shar has resigned in July 2004 due to personal reasons.
2. After the resignation of the teacher, a male teacher of the village has been engaged, on temporary basis, with the efforts of supervisor and community members.
3. Supervisor informed the HS visiting team that a male teacher has been engaged due to non-availability of female educated girl in the village; however, he added that a female teacher and an Assistant Teacher (as the enrolment of the school has increased up to 64 students) would be engaged from nearby town, for which the partner NGO of SEF for Home Schools will bear the expenses of pick and drop by 'Tanga'.
4. It was informed that the building of Home School, donated by community, has been damaged which will be shifted to another room also provided by the community.

North Karachi cluster:

1. All Schools are running smoothly.
2. Curricular and co-curricular activities are being conducted regularly.
3. Khuwab-e-Tuflan Home School is running up to metric classes and has also added English Language Classes.
4. The enrollment of Home School Bismullah II has increased up to 48, one volunteer Assistant Teachers has been engaged by the NGO.
5. Cleanness and discipline of children and commitment of teachers was observed during the monitoring visit.

Malir Cluster (Chashma Goth):

1. School's curricular activities are running in satisfactory condition.
2. Enrollment of students is 48; Teacher requested for an Assistant Teacher to be appointed.
3. Students do not pay fees regularly. The teacher was advised during the monitoring visit to motivate the community to participate actively in school affairs.
4. Children are very confident and talented; they gave correct answers of all questions.
5. VEC of one school was found not very active

Karachi (South) cluster:

1. The curricular activities of three Schools are satisfactory but of course there is always room to improve.
2. Staff has not maintained record properly.
3. Curricular and co curricular activities are running smoothly.
4. Home School Naunihaal was shifted on a room provided by community. Here 03 adult women also attend the school to be literate.
5. There are 31 children enrolled in Ujala Home School. More children are willing to get admission but there is no capacity in teachers home for it.
6. Cleanliness and discipline in children has been improved.
7. Community participation in Ujala Home School has been improved.
8. All students submit fees regularly in Ujala Home School.


EDU

PROGRAM OFFICER - ~~EDU~~
Madh Devolved Social Services Program
Finance Department
Government of Sindh